



माँ विन्ध्यवासिनी विश्वविद्यालय, मीरजापुर

Maa Vindhyavasini University, Mirzapur

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M.A. SOCIOLOGY & PH.D.

Vision of the Department

The department is dedicated to the production, critical examination, diffusion and application of social knowledge in its various forms. We envision our students having a transformative impact on society by leading change in their communities through knowledge of social forces and a humanistic worldview.

Mission

To cultivate multiple ways of understanding society in order to create purposeful futures for our students in an ever-evolving employment market by application of sociological knowledge gained through collaborative education, community engagement and experiential learning, developing skills such as research, professional writing, effective communication and leadership.

Syllabus
MASTER OF ARTS (M.A.) IN SOCIOLOGY
National Education Policy-2020
(Effective from the Academic Year : 2022-23)
Department of Sociology
Faculty of Social Sciences
Maa Vindhyavasini University, Mirzapur
of
Arts in Sociology

As vibrant discipline sociology has completed year about two century, while in India Sociology has completed more than one century of its development journey at present. In course of this long time the seed of sociology has manifested in the shape of a big Banyan tree having different branches of specialization by the contribution of a galaxy of the eminent scholars.

Department of Sociology of Mahatma Gandhi Kashi Vidyapith, Varanasi, has been a pioneer centre of Sociological learning and research in India for the past one century. Rashtra Ratna Dr. Bhagwan Das who had been the first Chancellor and Vice-Chancellor of this University (Established on 10 February 1921) massively contributed to Sociology especially to Indology by his writings, books and studies. Department of Sociology was started in 1960-61 but, sociological study was in practice at U.G. level before Indian independence. Currently Sociology is offered at U.G. and P.G. as well as Research in addition to university campus department, all affiliated colleges of five districts. The department of Sociology has always believed in interdisciplinary studies and it constantly emdeavoured to facilitate special areas of study in response to dynamic intellectual environment, shifting social concerns and novel professional demands.

The course devided in 4 semesters covered 15 theoretical papers in two years. In first semester all papers are compulsory. In second semester 3 papers are compulsory and for fourth paper have two optional papers. In third semester only one paper is compulsory and rest 3 papers are optional, in each paper only 2 optional papers are offered. In fourth semester again only one paper is compulsory and rest two papers are optional where for each paper 3 optional papers are offered.

Each semester comprises research project, research project carried out in first and second semester will be jointly evaluated in second semester, while research project carried out in third and fourth semester will be jointly evaluated in fourth semester by the supervisor and external examiner appointed by the university. Research project report submitted in second and fourth semester will be given 4 credits in each semester.

The capacity to express themselves is very important for bright future of the students. In view of this it has been planned to teach them in all 4 semesters how to express their own ideas and thoughts through group discussions and presentations. In fourth semester such skill of expression will be examined through viva-voce which would carry 100 marks.

Semester Wise Paper Structure

Year	Semester	Course code	Title of the paper		Theory/ Project	Credits	Total Marks		
I	I	MGKMSOC-101	Classical Thinkers of Sociology		Theory	5	100		
		MGKMSOC-102	Sociology of Change and Development		Theory	5	100		
		MGKMSOC-103	Indian Sociological Thought		Theory	5	100		
		MGKMSOC-104	Contemporary Issues in India		Theory	5	100		
		MGKMSOC-105	Major Project-1		Project	4	-		
1	II	MGKMSOC-201	Social Research and Statistics		Theory	5	100		
		MGKMSOC-202	Sociology of Environment		Theory	5	100		
		MGKMSOC-203	Sociology of India		Theory	5	100		
		MGKMSOC-204	A	Social Anthropology	Theory	5	100		
			B	Sociology of Religion					
		MGKMSOC-205	Major Project-2(SubmIt Project Report)		Project	4	100	50 Int	50 Ext
		MGKMSOC-206	Elective Minor		Theory	4	100		
Credits of I + II Semester						52	1000		
2	III	MGKMSOC-301	Sociological Perspective		Theory	5	100		
		MGKMSOC-302	A	Industrial Sociology	Theory	5	100		
			B	Social Statistics					
		MGKMSOC-303	A	Social Demography	Theory	5	100		
			B	Criminology and Penology					
		MGKMSOC-304	A	Rural Sociology	Theory	5	100		
			B	Sociology of Health					
MGKMSOC-305	Project Work-1 (Same as Ist Semester)		Project	4	-				
2	IV	MGKMSOC-401	Advanced Sociological Theory		Theory	5	100		
		MGKMSOC-402	A	Urban Sociology	Theory	5	100		
			B	Gandhian Thought and Society					
			C	Sociology of Education					
		MGKMSOC-403	A	Sociology of Weaker Section	Theory	5	100		
			B	Women and Society					
			C	Sociology of Movement					
		MGKMSOC-404	Practical/Viva-Voce		Practical	5	100		
MGKMSOC-405	Project Work-2(SubmIt Project Report)		Project	4	50 Int	50 Ext			
Credits of III + IV Semester						48	900		
Total Marks for I+II+III+IV						100	1900		

Mapping
(Master of Arts in Sociology)
Mapping of All Courses
(Master of Arts in Sociology)

Course Outcomes (Number)	1	2	3	4
Mapping of Course Content with course Outcomes	Unit-I	Unit-II	Unit-III	Unit-IV

Note: This Pattern will apply to each course of M.A. (Sociology) Programme.

Mapping of Various Issues
(Master of Arts in Sociology)

Issues	Courses Content
Research Skills	MSOC-201 (Whole Course) MSOC-303 B (Whole Course) CWSOC-503 (Whole Course)
Ability to Conduct Project	MSOC-105, MSOC-205, MSOC-305 and MSOC-405
Gender Equality	MSOC-302B (Whole Course) MSOC-104/Unit II, Unit VI, Unit-VIII MSOC-402B/Unit-V, Unit-VII
Environmental Awareness and Sustainability	MSOC-202 (Whole Course) MSOC-104, Unit-IV
Entrepreneurship and Innovation	MSOC-302A (Whole Course)
Human Values	MSOC-203A (Whole Course) MSOC-402C (Whole Course)
Community Work Ability	MSOC-105, MSOC-205, MSOC-305 and MSOC-405
Human Development, Human Empowerment and Human Health	MSOC-104/Unit-III, Unit-IV MSOC-304B (Whole Course)
Employability	All Courses

Programme Sepcific outcomes (PSOs)

After Completing post-graduation in Sociology, students will be able to

PSO1	To develop deep insight regarding pioneers of sociological theory
PSO2	To understand different concepts and theories of development and change
PSO3	To decipher the emergence of Indian Sociology and indological perspectives
PSO4	To get deep knowledge of various concepts like human development, empowerment, problems and issues regarding women and Indian Tribes.
PSO5	To familiarize with different aspects of social research and know about tools, techniques, qualitative and quantitative methods of research.
PSO6	To get better understanding of various environmental issues and their impact on public health and environment.
PSO7	To develop clear insight regarding Hindu social organization, social stratification, traditions, marriage, family and Indian social system.
PSO8	To get basic understanding of characteristics, processes, theories of culture cultural beliefs, rituals, traditions and customs.
PSO9	To get better understanding regarding sociological perspectives like Functionalist, Marxist and Interactional perspective.
PSO10	To get holistic understanding of industrial problems, labour welfare policies, legislation and workers' participation in management.
PSO11	To develop better understanding about gender and roles, patriarchy and women's issues related to health, education, development.
PSO12	To get basic knowledge of measurements of fertility and morality, demographic concepts, theories and population policies.
PSO13	To get comprehensive knowledge regarding various issues like probability distribution, hypothesis, co-relation, coefficient and measures of central tendency.
PSO14	To get better understanding of various problems, institutions, traditions and policies regarding rural society.
PSO15	To get basic information on health issues, health policies, functioning and role of

	health organizations and Institutions.
PSO16	To get holistic understanding of various sociological theories related to structuralism, post-structuralism, modernization and post-colonialism.
PSO17	To get basic knowledge of nature, scope and various aspects of urban sociology.
PSO18	To acquire comprehensive knowledge about problems, constitutional provisions and legislation regarding weaker sections
PSO19	To know about the changing patterns of society and different perspectives and problems of education
PSO20	To familiarize with the basic concepts, nature, evolutionary journey and theories of criminology and penology
PSO21	To decipher characteristics, classification, ideologies, methods and dimensions of social movements.
PSO22	To get comprehensive knowledge about social, economic and political philosophy of Mahatma Gandhi and its relevance in present society

Book Review : Students will be able to critically evaluate various aspects of a book and develop habit of book reading and their knowledge on different topics will be widened.

Programme objectives of post graduate in Sociology our programme envisions

- To teach students the concepts, theories and methods of the behavioural and social services.
- To introduce students the basic social processes of society, social institutions and patterns of social behaviour.
- To enable the students to interpret objectively the role of social processes, social institution and social interactions in the society.
- To enable the students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
- To enlighten the students regarding the deviant behaviour of human beings and its impact on society.
- To introduce the techniques of demography, industrial sociology and statistics.
- To develop skills in the students regarding social and economic aspects of behaviour and employability.

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M.A. Sociology 1st Semester

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MGKMSOC-101 / First Paper MGKMSOC-101

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Compulsory Paper : Classical Thinkers of Sociology

Course Code

Course

Title of Course

Total Marks

Credit

MGKMSOC-101

Compulsory

Classical Thinkers of Sociology

75 + 25 = 100

5

Objectives of the Course:-

1. To make better understanding about sociological theories in which the inception of sociological thought can be internalized.
2. To develop awareness and clear insight regarding the pioneers of sociological theory.
3. To able the students to know the social, cultural and structural background of the society and its importance in sociology.

Course Content

bdkbZ&izFke/Unit-First

vkWxLr dksar& rhu Lrjksa dk fu;e] gjcVZ Lisalj& lko;ookn dk fl)kUr] fiVfje lksjksfdu& lkekftd xfr'khyrk dk fl)kUrA

August Comte : Law of Three Stages and Herberts Spencer : Theory of Organism, Pitrim Sorokin : Theory of Social Mobility.

bdkbZ&f}rh; /Unit-Second

bekbZy nq[khZe % lkekftd rF;] Je foHkktu] lkekftd ,drk] folaxfr ,oa vkRegR;kA

Emile Durkheim : Social Fact, Division of Labour, Social Solidarity, Anomie and Suicide.

bdkbZ&r`rh; / Unit-Third

eSDI oscj % lkekftd fØ;k rFkk deZpkjh rU=] VkydkWV ikjlal % lkekftd O;oLFkk rFkk lkekftd fØ;kA

Max Weber :Social Action and Bureaucracy, Talcott Parsons : Social System and Social Action.

bdkbZ&prqFkZ /Unit-Fourth

dkyZ ekDlZ % }U}kRed mikxe] vkfFkZd fu/kkZj.kokn] oxZ la?k"kZ rFkk vfrfjä ewY; dk fl)kUr] jkYQ MsgjsuMkWQZ % lkekftd la?k"kZ dk fl)kUr] ysfol dkstj % la?k"kZ dk izdk;kZRed fl)kUrA

Karl Marx : Dialectical Approach, Economic Determinism, Class Conflict and Theory of Surplus Value, Ralf Dahrendorf : Theory of Social Conflict, Lewis Coser : Functional Theory of Conflict.

Outcomes of the Course:-

On completion of the course students will be able to-

1. The students will be equipped with deep knowledge regarding sociological theories and to internalize sociological thought.
2. The students will be familiar with the views of the pioneers of sociological theory.
3. The students will develop understanding social, cultural and structural background of the society

and its importance in sociology.

Mapping :

M.A. Sociology (Compulsory Code : MGKMSOC-101) Classical Thinkers of Sociology			
Course Outcomes	1	2	3
Mapping of Course content with course outcomes	Unit I, II, III and IV	Unit I, II, III and IV	Unit I, II, III and IV

Suggested Readings:-

- 1- ik.Ms;] jfo izdk'k ¼2011½ % lekt'kkL=h; fl)kUr % vfHkxe ,oa ifjizs{;} fot; izdk'ku] okjk.klhA
- 2- nks"kh] ,l] ,y- ¼2012½ % izeq[k lekt'kkL=h; fopkjd] jkor ifCyds'ku] t;iqjA
- 3- eqdthZ] johUnzukFk] ¼2021½ % lekt'kkL=h; fopkjd] foosd izdk'ku] okjk.klhA
- 4- jkor gfj—" .k] ¼2020½ % lekt'kkL=h; fpUrd ,oa fl)kUrdkj] jkor ifCyds'ku] vkxjA
- 5- vxzoky] th-ds-] ¼2023½ % lekt'kkL=h; fopkjd lkfgR; Hkou izdk'ku vkxjA
- 6- gqISu] eqtrck ¼2010½ % lekt'kkL=h; fopkj vksfj,aV CySdLoku] gSnjkcknA
- 7- ik.Ms;] izoh.k] lekt'kkL=h; fopkj/kkj ds eq;] lpsrdA
- 7- >k] lqcks/k] ¼2015½ % lekt'kkL=h; fopkjd tokgj ifCyds'ku fnYyhA
- 8- c?ksy] Mh-,l-] ¼2015½ % lkekftd fopkjksa dk bfrgkl]
- 9- ,l-,y- nks'kh vkSj ih-lh-tSu] ¼2001½ % izeq[k lekt'kkL=h; fopkjd ¼dkWEV ls eVZu½ jkor ifCyds'ku] ubZ fnYyh-
- 10- lkekftd fopkjd] "kkjnk frokjh] vtZqu ifCyf" kax gkml] 2009-
- 11- lkekftd fopkjd] xqIrkl] ,e-,y- vkSj Mh-Mh- "kekZ
- 12- Abraham, M.Francis : Modern Sociological Theory. Oxford University, Press, New Delhi, 1982
- 13- Calvin Larson, Major Themes in Sociological Theory, 1977, D.McKay Co.
- 14- Spancer, Herbert : Social Structure and Social function.
- 15- Radcliffe Brown : Structure and Function in Primitive Society, 2022,
- 16- Martindale, Don : The nature and types of Sociological Theory 1960.
- 17- Classical Social Theory and Modern Society, Edward oyce, Rowman and Littlefield, 2009.
- 18- Classical Sociological Theory- George Ritzer, Mcgraw Hill Education, 6th Edition, 2010.
- 19- Social Theory the Multicultural, Global and Classic Readings Edited by – Charles
- 20- Lemert, 2018, Routledge 771, Third Avenue, New York.

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M.A. Sociology First Semester

f}rh;&iz'ui= MGKMSOC-102/Second Paper MGKMSOC-102

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Compulsory Paper- Sociology of Change and Development

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-102	Compulsory	Sociology of Change and Development	75 + 25 = 100	5

Objective of the Course:

1. To introduce the students with different aspects of change and development.
2. To acquaint the students with different dimensions, factors and theories of change and development.
3. To provide the students basic knowledge about public policies related Health Education and Livelihood.

Course Content

bdkbZ &izFke/Unit- First

lkekftd ifjorZu % vo/kkj.kk (izfreku] mn~fodkl] izxfr] oS"ohdj.k ,oa lkekftd :ikUrj.kA
Social Change : Concept, Patterns, Evolution, Progress, Globalization and Social Transformation.

bdkbZ &f}rh;/Unit- Second

lkekftd ifjorZu ds dkjd] lkekftd ifjorZu ds fl)kUr % js[kh; ,oa pØh; fl)kUrA
Factors of Social Change, Theories of Social Change : Linear and Cyclical Theory.

bdkbZ&r`rh;/Unit- Third

fodkl vkSj lkekftd fodkl dh vo/kkj.kk] fodkl dh lkaL—frd vkSj laLFkkfud ck/kk,i]
fodkl ,oa ikfjLFkfrdh] lrr fodkl] yksduhfr % LokLF;] f"rk{kk rFkk vkthfodkA

Concept of Development and Social Development, Cultural and Institutional Barriers of
Developments, Development and Ecology, Sustainable Development, Public Policy :
Health, Education and Livelihood.

bdkbZ &prqFkZ/Unit-Fourth

fodflr vkSj fodkl"khY lekt dh leL;k;sa] fodkl ,oa vYifodkl ds fl)kUr&dsUnz ifjf/k fl)kUr]
fo"o&O;oLFkk fl)kUrA

Problems of Developed and Developing Societies, Theories of Development and under
development :Centre-Periphery Theory, World System Theory.

Outcomes of the Course:

1. The students will be able to understand different aspect of change and development
2. The Students comprehension regarding different dimensions, factors and theories will be enhanced.
3. The students will aware knowledge about public policies related to Health, Education and Livelihood.

Mapping :

M.A. Sociology (Compulsory Code:MGKMSOC-102) Sociology of Change and Development			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit – I,II,III and IV	Unit – II, III and IV	Unit – III

Suggested Readings:-

- 1- feJ] ds-ds-] fodkl dk lekt'kkL=A
- 2- js[kk] ifjorZu ,oa fodkl dk lekt'kkL=] 2020 oSHko y{eh izdk'ku] okjk.klh
- 3- flag] Vh-ch-] lkekftd ifjorZu ,oa fu;U=.kA
- 4- enku] th-vkj- ifjorZu ,oa fodkl dk lekt'kkL=] 2020] foosd izdk'ku] fnYyh
- 5- flag] f'ko cgky] fodkl dk lekt'kkL=] 2010] jkor ifCyds'ku] t;iqj]
- 6- xksiky] fo'.kq,oa u;u jktho %lkekftd vkanksyu dk lekt'kkL=A
- 7- 'kekZ] ds-,y-]Hkkjrh; lkekftd lajpuk ,oa ifjorZu] 2006] jkor ifCyds'ku] t;iqj]
- 8- lpsnso Mh-vkj-]lekt'kkL= ds fl[kar] 2013] fdrkc egy] ,tsUlh] bykgkckn
- 9- flag] ts-ih-] vk/kqfud Hkkjr esa lkekftd ifjorZuA
- 10- d';i] vkyksd dqekj ,oa dqekj] egsUnz % ifjorZu ,oa fodkl dk lekt'kkL=A
 1. Dube, S.C., Modernization and Development, 1997 Tokyo United University.
 2. Singh, Yogendra, Modernization of Indian Tradition, 1986
 3. Srinivas, M.N., Social Change in Modern India.
 4. Desai,A.R., Indian path of Development, A Marxist Approach.
 5. Sharma, S.L., Development, Social Cultural Dimensions in India.
 6. Schempeter, J.A., Theory of Economic Development, 1934, Harvard University, Press.
 7. Tabassum, Hena, Sociology of Change and Development, K.K. Publications, 2002.
 18. Charulata, Tiwari, Parivartan Evam Vikas Ka Samajshastra, Cyber Tech, 2020.
 19. Mukharje, Ravindra Nath, Agrawal, Bharat, Sociology of Development and Change SBPD Publications.
 20. Darmveer, Sociology of Change and Development, Rajasthan Hindi Granth Academy.
 21. Chauhan, Ritika, Sociology of Change and development, Pragun Publications, 2012.
 22. Singh, Sheobahal, Sociology of Development, Rawat Publication, New Delhi, 2010.
 23. Singh Abhay Prasad, Development Process and Social Movements in Contemporary India, Pinnacle Learning.
 24. Pantwala, M.L., Social Change through Voluntary Action, Sage India, 1998.

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M.A. Sociology First Semester
 r`rh; iz'ui= **MGKMSOC-103/Third Paper MGKMSOC-103**
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Compulsory Paper- Indian Sociological Thought

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-103	Compulsory	Indian Sociological Thought	75 + 25 = 100	5

Objective of the Course:

1. To introduce the students with the ideological and structural functional approach related to Indian Sociological Thought.
2. To aware the students about Marxist and Modernist approaches regarding study of Indian society.
3. To provide deep knowledge regarding Indian Sociological Thought.

Course Content

bdkbZ&izFke/Unit- First

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Indological Approach : G.S. Ghurye and Louis Dumont.

bdkbZ& f}rh;/Unit- Second

lajpukRed izdk;kZRed mikxe % ,e-,u- Jhfuokl ,oa ,l-lh- nwcsA

Structural Functional Approach : M.N. Srinivas and S.C. Dube

bdkbZ& r`rh;/Unit- Third

ekDIzoknh mikxe % Mh-ih- eq[kthZ,oa ,-vkj- nslkbZA

Marxist Approach : D.P. Mukherji and A.R. Desai.

bdkbZ& prqFkZ/Unit- Fourth

vk/kqfudrkoknh mikxe % ;ksxsUnz flag ,oa vkUnzs csrsbZA

Modernist Approach : Yogendra Singh and Andre Beteille

Outcomes of the Course:

1. Comprehensive study of this course would provide better understanding of Indological and Structural functional approaches regarding Indian Sociological Thought.
2. The students will be able to get deep knowledge regarding Marxist and Modernist approaches related to study of Indian Society.
3. Students will be able to get comprehensive knowledge regarding Indian Sociological Thought as a distinct course in this discipline.

Mapping :

M.A. Sociology (CompulsoryCode :MGKMSOC-103)				Sociological Thought	
Course Coutmes		1	2	3	
Mapping of Course contents with course outcomes		Unit-I, II	Unit-III, IV	Unit- I, II, III, IV	

Suggested Readings:-

- 1- ik.Ms;] jfoizdk" k] lekt"kkL=h; fl)kUr % vfHkxe ,oa izfjis{;} 2000] fot; izdk'ku efUnj] okjk.klhA
 - 2- ik.Ms;] jfoizdk" k] Hkkjrh; lkekftd fopkj] fot; izdk'ku efUnj] okjk.klhA
 - 3- JhokLro] gfj"pUn] vk/kqfud lekt oSKkfud fl)kUr ifjp;] m-iz- fgUnh laLFkku] y[kuÅA
 - 4- eq[kthZ] jfoUnzukFk] mPprj lekt"kkL=h; fl)kUr] 2010 ,lchihMhA
 - 5- flag] "ke/kj ,oa flag] v"kkSD- vk/kqfud lekt"kkL=h; fl)kUr]] liuk v'kkSD izdk'ku] okjk.klh
 - 6- nks'kh] ,l-,y- vk/kqfudrk] mYkj vk/kqfudrk ,oa uo lekt"kkL=h; fl)kUr] 2002] jkor ifCyds'ku] t;iqj
flag] Hkksyk izlkn] mYkj vk/kqfudrkoknA
 - 7- mik;/k;] MkW- fot;"kadj vkSj MkW- x;k ik.Ms;] tutkrh; fodkl] e;/izns" k fgUnh xzUFk vdkneh] HkksikyA
ehuk] MkW- "khry izlkn] Hkkjr esa tutkfr ¼leL;k,i ,oa laj{k.k½ bf" kdk ifCyf" kax gkml] 2016-
 - 8- JhokLro] MkW- ,-vkj-,u-] tutkrh; laL—fr] e;/izns" k fgUnh xzUFk vdkneh] HkksikyA
 - 9- vYrsdj] ,-,l-] fgUnw lH;rk esa ukfj;ksa dh fLFkfr % izkxSfrgkfld dkykof/k ls orZeku rd] jktLFkkuh xzUFkxkj]
2019-
 - 10- "kekZ] MkW- jfoizdk" k] Hkkjrh; lekt esa efgykvksa dh fLFkfr] vafdr ifCyds" kUIA
 - 11- ,e-ds feJk] jkek "kekZ] efgyk l"kfädj.k] vtqZu ifCyf" kax gkmlA
vk"qqrks' k O;k] efgyk l"kfädj.k % pqukSfr;kj vkSj lEHkkouk,i] cq d bUDysoA
1. Turner, Jonathan H., Social Stratification : A Theoretical Analysis
 2. Turner, Jonathan H., The Structure of Sociological Theory.
 3. Parsons, Talcott, The Structure of Social Action, 1998, Free Press
 4. Giddens, Anthony, The Constitution of Society, 1986, Polity Edi.
 5. Giddens, Anthony, The Consequence of Modernity.
 6. Flavia Agnes, Law & Gender Inequality : The Politics of Women's Right in India, Oxford University Press.

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M.A. Sociology First Semester
 prqFkZ&iz'ui= MGKMSOC-104/Fourth Paper MGKMSOC-104
 vfuok;Z iz'ui= & Hkkjr esa ledkyhu eqís`

Compulsory Paper- Contemporary Issues in India

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-104	Compulsory	Contemporary Issues in India	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge to the students about Indian tribes and women related issues.
2. To enable the students understand the concept of women empowerment.
3. To aware the students about social issues which lead to disintegration in the society.
4. To grasp knowledge about major social problems in India

Course Content :

bdkbZ&izFke/Unit- First

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Tribes, Concept, Characteristics, Classification, Problems and remedies, Folk Media and Mass Communication in Tribal Indian.

bdkbZ&f}rh;/Unit- Second

Hkkjr esa efgykvkSa dh tula[k;kRed fLFkfr (dU;k Hkzw.k gR;k] ySafxd vlekurk] ngst] fookg&foPNsn ,oa efgyk l'kfädj.kA

Demographical Scenario of Women in India, Female Foeticide, Gender Inequality, Dowry, Divorce and Women Empowerment.

bdkbZ&r`rh;/Unit- Third

lgthou] ljkxslh] Vªkalts.Mj] vkWuj fdfyax] leySafxdrk ,oa O;fHkpkjA

Living in Relationship- Honour killing, Surrogacy, Transgender, Homosexuality and Adultery.

bdkbZ&prqFkZ/Unit- Fourth

fo'kk[kk fn'kk funsZ'k] dk;ZLFky ij efgykvkSa ds lkFk ;kSu mRihM+u ¼jksdFkke] fu"ks/k vkSj fuokj.k½ vf/kfu;e&2013]?kjsyw fgalk ls efgyk laj{k.k] vf/kfu;e&2005A

Vishaka Guidelines, Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act – 2013, Protection of Women from Domestic Violence Act – 2005

Outcomes of the Course:

1. The students will get deep knowledge about Indian tribes and women related issues.
2. The students will develop holistic understanding of women empowerment.
3. The students' knowledge about social problems in India will be increased.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-104) Contemporary Issues in India			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II	Unit – II, III

Suggested Readings:-

- 1- flag] Vh-ch-] Hkkjrh; lekt % eqís ,oa leL;k,i] 2015] vxzoky ifCyds'ku] vkxjk
- 2- vkgwt] jke] lkekftd leL;k;sa] 2016] jkor ifCyds'ku] t;iqj
- 3- 'kekZ] th-,y-] lkekftd eqís] 2015] jkor ifCyds'ku] t;iqj
- 4- flag] vferk] fyax ,oa lekt] 2020 foosd izdk'ku] fnYyh
- 5- gluSu] unhe] ledkyhu Hkkjrh; lekt] 2018 Hkkjr cqd ls.Vj
- 6- gluSu] unhe] tutkrh; Hkkjr] 2000] tokgj cqd ls.Vj
- 7- flag] ts-ih-] cnyrs Hkkjr dh leL;k,iA
- 8- enku ,oa etwenkj] lkekftd ekuo'kkL=A
- 9- ;kno]n;k'kadj flag] lelkef;deqísA
- 10- Hkkjr}kt] MkW- deys''k] dU;k Hkzw.k gR;k % dkj.k ,oa fuokj.k] vtqZu ifCyf''kax gkmlA
- 11- izdk''k ukjk;.k] ngst izFkk vkSj efgyk,i] fgalk] mRihM+u ,oa ''kks'k.k] cqd bUDysoA
- 12- ''kEl ijost] vkWuj fdfyax % v QkbV veax dkLV] fpyhtu ,.M yo] Cyw jkst ifCyf''kaxA
- 13- Madan & Mazumdar, Social Anthropology, 2020 Mayur Books Delhi
- 14- Mazumdar, D.N., Races and Culture of India, 2021 L.G. Publishers and Distributers.
- 15- Watson, C.W., Multy Culturalism, 2000 Open University Press
- 16- Shahi Akriti, Surrogacy and Legal Framework in India.
- 17- P.J. Koshy, Sexual Harassment of Women at Workplace, Ahana Prakashak.
- 18- Srinivas, Nikitha, Live in Relationship and Love, Blue Rose Publishers.

jk"V^ah; f'k{kk uhfr 2020 ds vUrxZr

,e,- ¼lekt'kkL=½ ds fo|kfFkZ;ksa gsrq fn'kk&funsZ'k

Guideline for the student of M.A. (Sociology) under National Education Policy 2020

jk"V^ah; f'k{kk uhfr&2020 ds vUrxZr ,e,- ¼lekt'kkL=½ esa nks estj izkstsDV ikB~ÓØe esa lfEefyr dh x;h gSaA igyk izkstsDV izFke lsesLVj esa vkjEHk gksxk rFkk f}rh; lsesLVj esa iw.kZ djds ewY;kadu gsrq tek djuk gksxkA blh izdkj nwljk estj izkstsDV r`rh; lsesLVj esa izkjEHk gksxk rFkk prqFkZ lsesLVj esa iw.kZ dj foHkkx esa tek djuk gksxkA

In National Education Policy 2020, two major project will be included in M.A. Sociology. The first project will start in first semester and should be completed and submitted for evaluation in second semester. Similarly the second project will initiate in third semester and would be completed and submitted in the department in fourth semester.

1- ,e,- izFke lsesLVj esa uoizosf'kr fo|kfFkZ;ksa dks estj izkstsDV ij dk;Z djus ds fy, lekt'kkL=h; n`f"Vdks.k ij vk/kkfjr vyx&vyx fo"k;ksa ¼'kh"kZdksa½ dks vkoafVr djuk gksxkA

In M.A. First Semester the newly admitted students will be allotted different subjects (Titles) based on sociology approach to work on the major Project.

2- fo|kfFkZ;ksa dh la[;k vf/kd gksus ij vyx&vyx lewgksa esa de ls de ikip vyx&vyx fo"k;ksa ¼'kh"kZdksa½ dks vkoafVr djuk gksxkA

If there are large numbers of students then minimum five different subjects (Title) will be allotted to them.

3- ;g estj izkstsDV fo|kFkhZ fdlh 'kks/k funsZ'kd ¼f'k{kd½ ds funsZ'ku esa iw.kZ djsxkA

The students will complete this major project under the supervision of any supervisor (Teacher).

4- fo|kFkhZ izFke lsesLVj esa estj izkstsDV ds fy, vkoafVr 'kh"kZd ls lEcU/kr {ks=h; dk;Z] 'kks/k izk:i ¼mís;] midYiuk] 'kks/k izfof/k] vuqlwph vkfn½ rF; ladyu bR;kfn dk;Z lEikfnr djsxk rFkk f}rh; lsesLVj esa izFke lsesLVj esa fd, x, dk;ksZa rFkk 'ks"k dk;ksZa dks iw.kZ djds estj izkstsDV dks vfUre Lo:i iznku djus ds i'pkr Vkbi djokdj fMtVsZ'ku@fjiksVZ ds Lo:i esa vius foHkkx esa tek djsxkA

During First Semester the students are required to complete their field work, research methodology (Objectives, Hypothesis, Research methodology etc) and fact compilation for major project and in second semester they have to conduct their data analysis, tabulation work, table interpretation, report writing and typing work and it will be desired to submit their empirical work in the form of report.

5- bl fMtVsZ'ku@fjiksVZ dk ewY;kadu 100 vadksa esa fd;k tk;sxkA bu 100 vadkas esa ls 50 vad vkUrfjd ijh{kD rFkk 50 vad ok²; ijh{kD }kjk ewY;kadu ds i'pkr fn, tk;saxsA

This report will be evaluated out of 100 marks. Out of these 100 marks, 50 marks will be given after evaluation by the internal examiner and 50 marks by external examiner.

6- ;gh leku izfØ;k r`rh; ,oa prqFkZ lsesLVj esa Hkh ;Fkkor ykxw jgsxhA

The same above process of Desertation (Report) will be applied for third and fourth semester.

1- ikB~ÓØe ds lHkh lsesLVj esa fo|kfFkZ;ksa }kjk p;fur fd, x, lHkh iz'u i=ksa esa feM VeZ dh ijh{kk vk;ksftr dh tk;sxhA

There will be a provision of mid-term examination for all papers of entire semesters. For all compulsory papers and whatever the papers a student opts, he has to give a mid-term test for each paper. This mid-term examination will be of 25 marks.

2- iz'ui=ksa ds vadkas dk c;Vokjk 75 \$ 25 = 100 vadksa dk gksxk] ftlesa fyf[kr ijh{kk ds fy, 75 vad rFkk feM VeZ ds 25 vadksa dks Dykl VsLV \$ vlkbues.V@ izsts.Vs'ku \$ mifLFkfr ds vk/kkj ij iznku fd;k tk;sxkA

The allocation of marks for each paper of all semesters will be as $75 + 25 = 100$, in which 75 marks for the written examination and 25 marks for mid-term examination (class test +

assignment + projection + some marks will be given on the basis of attendance).

3- f}rh; lsesLVj esa fo|kfFkZ;ksa dks ,d ekbuj fo"k; dk v/;;u djuk gksxkA

In the second semester, students have to study a major subject.

4- ;g ekbuj fo"k; ewy ladk; ds fo"k; ls vyx gksxkA ekbuj fo"k; ds fy, Hkh 100 vad fu/kkZfjr gSaA bu 100 vadksa dk foHkktu Hkh $75 \times 25 = 100$ vad ds :i esa fd;k tk;saxk rFkk ewy fo"k; dh rjg gh feM VeZ dh ijh{kk Hkh vk;ksftr dh tk;sxhA

This minor subject will be different from the subject of the parent faculty. 100 marks are also prescribed for minor subject. But these 100 marks will be allocated in the same manner as

,e-,- lekt'kkL= f}rh; lsesLVj
M.A. Sociology Second Semester
izFke&iz'ui= MGKMSOC-201/First Paper MGKMSOC-201
vfuoK;Z iz'ui= & lkekftd vuqla/kku ,oa lkaf[];dh

Compulsory Paper- Social Research and Statistics

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-201	Compulsory	Social Research and Statistics	75 + 25 = 100	5

Objectives of the Course:

1. To provide comprehensive knowledge about social research and statistics. It has been tried to explain different aspects of empirical research like hypothesis, sampling and sociometry etc.
2. To aware the students about research methods.
3. To develop understanding about tools and techniques of social research, it has been tried to explain some statistical measures.

Course Content :

bdkbZ&izFke/Unit- First

lkekftd vuqla/kku % vFkZ ,oa egRo] rF[] vo/kkj.kk ,oa fl)kUrA midYiuk % lzksr ,oa fuekZ.k] oLrqfu"Brk] lkekftd 'kks/k esa oSKkfud i)frA

Social Research : Meaning and Importance, Fact, Concept and Theory. Hypothesis : Source and Formulation, Objectivity, Scientific Method in Social Research.

bdkbZ&f}rh;/Unit -Second

fun'kZu % vFkZ ,oa izeq[k rduhd] vuqla/kku vfHkdYi& vFkZ ,oa izdkjA lektfeFr] vUroZLrq fo'ys"k.k] lkekftd vuqla/kku esa ekiu dh leL;k;saA

Sampling : Meaning and Main Techniques, Research Design- Meaning and Types. Sociometry, Content Analysis, problems of Measurement in Social Research.

bdkbZ&r`rh;/Unit- Third

vuqla/kku i)fr;kj % losZ[k.k] voyksdu] lk{kkRdkj] vuqlwph] iz'ukoyh ,oa oS;fäd v/;;u i)frA

Research Methods : Survey, Observation, Interview, Schedule, Questionnaire and Case Study Method.

bdkbZ&prqFkZ/Unit- Fourth

vifdj.k ds eki % ek/; fopyu ,oa ekud fopyu] lg&IEcU/k] lg&IEcU/k xq.kkad] lkFkZdrk ijh{k.k % dkbZ oxZ ijh{k.kA

Measures of dispersion : Mean deviation and standard deviation, correlation, coefficient of correlation, test of significance : chi-square Test.

Outcomes of the Course:

1. This course enables the students to better perceive different stages of research and statistics. Different aspects of empirical research like hypothesis, sampling and

sociometry would become understandable.

2. Research methods would be perceived efficiently by the students.
3. Better understanding regarding tools and techniques of social research would be enhancing possible and statistical measures would be internalised accordingly.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-201) Social Research and Statistics			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I, II	Unit- II, III	Unit – II, IV

Suggested Readings:-

- 1- xkSjh'kadj rFkk ik.Ms;] jfoizdk'k % lkekftd vuqla/kku ,oa losZ{k.k} 2011] 'ks[kj izdk'ku bykgkckn
- 2- eq[kthZ] vkj-,u- % lkekftd vuqla/kku ,oa losZ{k.k} 2022 ,lchihMh
- 3- flag] czts'k dqekj % lkekftd vuqla/kku i)fr;ki] 2013] lkfgR; Hkou izdk'ku] vkxjk
- 4- flag] 'ke/kj % oSKkfud lkekftd vuqla/kku ,oa losZ{k.k ds ewy rRo] 2009 liuk v'kksd izdk'ku] okjk.klh
- 5- flag] ts-ih- % lkekftd vuqla/kku dh fof/k;ki] 2021] jkor ifCyds'ku] t;iqj
- 6- xqlrk eksrhyky vkSj “kekZ Mh-Mh- Hkkjrh; lekt lkfgR; Hkou ifCyds”ku] vkxjk] 1960-
- 7- xqlrk eksrh yky] Hkkjr esa lekt] jktLFkku fgUnh xzUFk vdkneh] t;iqjA
- 8- nks'kh ,l-,y- Hkkjrh; lkekftd fopkj] jkor ifCyds”ku] bZ fnYyh] 2010
9. Ackoff, R.L. : The Design of Social Research, 1953, University of Chicago Press
10. Johoda, Et al : Research Methods in Social Research.
11. Goode and Hatt : Method in Social Research.
12. Lundberg, George A. : Social Research, 1942, Longman, Green & Company NewYork
13. Lal, Vinita, Research Methodology for beginners.
14. Nagala, B.K., Indian Sociological Thought, Rawat Publication, New Delhi, 2015.
15. Dubey S.C. Indian Village, Routhledge Publication, Taylor & Francis.
16. Dubey, S.C., India's Changing Villages : Human Factors in Community Development.
17. Dubey S.C., Indian Society, National Book Trust, 2005.
18. Marriot, MAckim, Village India : Studies in the Little Community.
19. Srinivas M.N., India's Village.
20. Srinivas M.N., The Remembered Village, Oxford University Press, 2012.
21. Srinivas, M.N., Social Change in Modern India, Orient Black Swan, 1995.
22. Desai, Akshay Ramanlal Social Background of India Nationalism, Sage Publication, India Private Limited, 2016.
23. Mukherjee D.P, Social and Cultural Diversities, 1997, Rawat Publication.
24. Singh Yogendra, Modernizatin of Indian Tradition, Rawat Publication, New Delhi.

,e,-, lekt'kkL= f}rh; lsesLVj
M.A. Sociology Second Semester
f}rh; iz'ui= MGKMSOC-202/Second Paper MGKMSOC-202
vfuoK;Z iz'u i= % i;kZoj.k dk lekt'kkL=
Compulsory Paper :Sociologyof Environment

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-202	Compulsory	Sociology of Environment	75 + 25 = 100	5

Objectives of the Course:-

1. To introduce the students about environmental sociology as a distinct discipline and its fundamental concepts.
2. To develop understanding among students about various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification etc.
3. To aware the students about environmental movements both at global and local level.
4. To acquaint the students with various national, international conferences and acts regarding environmental protection.

Course Content :

bdkbZ&izFke/Unit-First

i;kZoj.k dk lekt'kkL= % ifjHkk"kk] fo"k;{ks=} egRoA i;kZoj.k ,oa ikfjfLFkfrdh& vo/kkj.kk] Lo:i] i;kZoj.k ,oa ikfjfLFkfrdh dk lkekftd thou ij izHkkoA

Environmental Sociology : Definition, Scope, Importance, Environment and Ecology : Concept, Forms, Impact of Environment and Ecology on Social Life.

bdkbZ&f}rh;/Unit-Second

i;kZoj.k vuqdwy izkS|ksfxdh] oSf'od Å".krk] vEyh; o"kkZA

Eco-friendly Technology, Global Warming, Acid Rain.

bdkbZ&r`rh;/Unit-Third

Irr fodkl] iznw"k.k] e#LFkyhdj.kA

Sustainable Development, Pollution, Desertification.

bdkbZ&prqFkZ/Unit-Fourth

i;kZoj.kh; vkUnksyu % oSf'od ,oa LFkkuh;] i;kZoj.k laj{k.k ls IEcfU/kr jk"Vªh; vkSj vUrjkZ"Vªh; IEesy ,oa vf/kfu;eA

Environmental Movements :Global and Local, National and International Conferences and Acts regarding environmental protection.

Outcomes of the Course:-

1. The students will get comprehensive knowledge about scope and importance of Environmental Sociology.
2. The students will develop better understanding of various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification and they will know their impact on public health and environment.

3. The students will be equipped with better understanding of the principles and functioning of environmental movements and their efforts to sensitize toward the World.
4. The students will get proper knowledge of National, International, Institutional and legal framework and conferences about environmental affairs.

Mapping :

M.A. Sociology (Compulsory Code :MGKMSOC-202) Environmental Sociology				
Course Outcome	1	2	3	4
Mapping of Course content with course outcomes	Unit-I	Unit –II and III	Unit – IV	Unit – IV

Suggested Readings:-

- 1- js[kk ,oa xqlrk nhiky] i;kZoj.k dk lekt'kkL=] 2013] oSHko y{eh izdk'ku] okjk.klh
- 2- ;kno] n;k'kadj flag] i;kZoj.k dk lekt'kkL=] 2018 foLMe cqDI
- 3- flag] f'kocgky % fodkl dk lekt'kkL=] 2010 jkor ifCyds'ku] t;iqj
- 4- flag] lfoUnz % i;kZoj.k] Hkwxsy] 2016] iz;kx iqLrd Hkou] izckfydk izdk'ku] bykgkckn
- 5- xxZ] ,-,l- i;kZoj.k v/;;u] Hkkx&1-
- 6- vxzoky] th-ds- Hkkjr esa lkekftd vkUnksyu-
- 7- frokjh] nhukukFk i;kZoj.k % lrr fodkl ,oa thou- -
- 8- leS;kj] vthr dqekj tyok;q ifjorZu vkSj Xykscy okfeZax % ,d ifjp;-
- 9- 'kekZ] 'ke lqUnj] xksLokhe] dsnkjukFk Xykscy okfeZax % dkj.k vkSj fujkdj.k
- 10- 'kkg] ?ku';ke Hkkjr esa lkekftd vkUnksyu-
11. Bhattacharya Sukant : Environmental Sociology, 2010, Levant Book
12. Rawat, Sushil : Environmental Sociology, 2014] DND Publication.
13. Agrahari, R.Y Environmental Ecology, Biodiversity, Climate Change and Disaster
14. Management.
15. Kannan, A.Desertification Lawlee Global Environmental : Governance and Desertification.

,e,-, - lekt'kkL= f}rh; lsesLVj
M.A. Sociology Second Semester
r`rh;&iz'ui= MGKMSOC-203/Third Paper MSOC-203
vfuoK;Z iz'ui= &Hkkjr dk lekt'kkL=

Optional Paper- Sociology of India

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-203	Compulsory	Sociology of India	75 + 25 = 100	5

Objectives of the Course:

1. To Acquaint the students with the basic characteristics of Indian society.
2. To make them aware regarding Hindu Social Organization.
3. To develop clear insight related to Social Stratification, Hindu marriage, family and different Religious.

Course Content :

] bdkbZ izFke/Unit First

Hkkjr esa lekt'kkL= dk fodkl] Hkkjrh; lekt ds v/;;u ds vfHkxka
 Development of Sociology in India, Approaches to the Study of Indian Society.

bdkbZ&f}rh;/Unit- Second

ijEijkxr fgUnw lkekftd laxBu % o.kZ O;oLFkk] vkJe O;oLFkk] iq#'kkFkZ ,oa laLdkj] ifjokj la;qä ,oa ,dkdh ifjokj] fgUnw fookg ds Lo:lk ,oa izdk;ZA

Traditional Hindu Social Organization : Varna System, Ashram System, Purusharth and Sanskaar, Family- Joint and Nuclear Family, Hindu Marriage (Form and Functions of Hindu Marriage).

bdkbZ&r`rh;/Unit- Third

lkekftd Lrjhdj.k %ifjHkk'kk] fo'ks"krk,i izdk;kZREkd vkSj ekDZlounh ifjizs{;} tkfr O;oLFkk vkSj Lrjhdj.k] orZeku Hkkjr esa tkfr O;oLFkka

Social Stratification: Definition, Characteristics Functional and Marxian Prespective, Caste System and Stratification, Caste System in Contemporary India.

bdkbZ&prqFkZ/Unit- Fourth

Hkkjr ds izeq[k /keZ % fgUnw] ckS]) tSu] flD[k] blkbZ ,oa bLyka

Main Religions of India :Hindu, Buddhist, Jain, Sikh, Christianity and Islam.

Outcomes of the Course:

1. This course will enable the students to understand basic characteristics of Indian Society.
2. Awareness regarding Hindu Social Organization would be gained.
3. Indepth knowledge will be gained related to social stratification, Hindu marriage family and different religious.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-203(A) Sociology of India			
Course Outcomes	1	2	3
Mapping of Course Content with Course Outcomes	Unit I, II, III and IV	Unit – II	Unit – II, III

Suggested Readings:-

- 1- ik.Ms;] izks- jfo izdk'k] lekt'kkL=A
- 2- vkgwtk] jke] Hkkjrh; lekt] 2000 jkor ifCyds'ku] t;ioqj
- 3- flag] 'ke/kj] /keZ dk lekt'kkL=] 2005 liuk v'kksd izdk'ku] okjk.klh
- 4- egktu] MkW- /keZohj] Hkkjrh; lekt] 2010 foosd izdk'ku okjk.klh
- 5- ikfVy vkSj HknkSfj;k] Hkkjrh; lekt] 2016 e;/izns'k fgUnh xzUFk vdkneh] Hkksiky
- 6- eqdthZ] johUnz ukFk] Hkkjrh; lkekftd laLFkk,i] 2015 ,lchihMh
- 7- MsfoM th eaMsyckSe] lkslkbVh vkWQ bf.M;kA
- 8- vkgwtk] jke] Hkkjrh; lkekftd O;oLFkkA
- 9- flU/kh ,.M xksLokeh] lekt'kkL= foospuA
- 10- ih-ih- dk.ks] /keZ dk lekt'kkL=A
- 11-,l-,u- nks"kh] ,.M ih-lh- tSu] Hkkjrh; lekt lajpuk vkSj ifjorZuA
- 12- ts-ih- flag] vo/kkj.kk ,.M fl)kUr
- 13- ,e-,y xqrk] Hkkjr esa lektA
14. Singh Yogendra, Modernization of Indian Tradition.
15. Srinivas M.N., Social Change in Modern India, 2005 Orient Longman
16. Dumont L., Religion, Politics and History in India, Paris /The Houge Mounon, 1970
17. Bose N.K.,The Structure of Hindu Society, 1996, Orient Blackswan Pvt. Ltd.
18. Marriott M., (eds.) Village India, Studies in the Little Community
19. M.N. Tmin, Social Stratification
20. T.B. Bottomore, Sogciology
21. J.S. Moore, Social Change
22. Alex Inkeles, What is Sociology
23. K.M. Kapadia, Marriage and Family in India
24. Mackim Marriatt (ed) India through Hindu Categories
25. Natioanl Digital Library of India

,e-,- lekt'kkL= f}rh; lsesLVj
M.A. Sociology Second Semester
 prqFkZ&iz'ui= MGKMSOC-204(A) /Fourth Paper MGKMSOC-204(A)

oSdfYid iz'ui= & lkekftd ekuo'kkL=

Optional Paper- Social Anthropology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-204 (A)	Optional	Social Anthropology	75 + 25 = 100	5

Objectives of the Course:

1. To aware the students about anthropological perspective of Indian Society, structure, components and characteristics.
2. To provide information about anthropological theories, cultural development and its related concepts.
3. To make the students able to know about Primitive societies and its different dimensions.

Course Content :

bdkbZ&izFke/Unit- First

lkekftd ekuo'kkL= % ifjHkk"kk] fo"k; {ks=} v/;;u i)fr;kj ,oa lekt'kkL= ls lECU/kA

Social Anthropology : Definition, Scope, Study methods and relation with Sociology.

bdkbZ&f}rh;/Unit- Second

laL—fr % ifjHkk"kk] izeq[k fo'ks"krk,i] izeq[k ?kVd] iztkfr ,oa u`tkrh;rKA

Culture : Definition, Major Characteristics, major Components, Race and Ethnicity.

bdkbZ&r`rh;/Unit- Third

laaaaaaaaaaaaaaaaaaaaaaL—fr fodkl ds u`kkL=h; fl)kUr % mn~fodklh; fl)kUr & ekWxZu] Vk;yj]

izlkjoknh fl)kUr& ÝsUt cksvkt] fLeFkA lajpukRed&izdk;Zoknh fl)kUr % eSfyuksoLdh] jsMfDYQ

czkmuA

Anthropological Theories of Culture Development : Evolutionary Theory : Morgan, Tylor, Diffusionist Theory : Franz Boas, Smith. Structural-Functional Theory : Malinowski, Redcliff Brown.

bdkbZ&prqFkZ/Unit- Fourth

vkfne lekt % vo/kkj.kk ,oa fo'ks"krk,iA fookg] ifjokj ,oa ukrsnkjhA fofue; iz.kkyhA tutkrh; /keZ % /keZ dh mRifYk ds fl)kUr] /keZ ds lkekftd izdk;Z] VksVe] VScw ,oa tknWA tutkrh;ksa dh eq[; leL;k,i ,oa lek/kkuA

Primitive Society : Concept and Characteristics, Marriage, Family and Kinship, Exchange system. Tribal Religion : Theory of origin of religion, social function of Religion, Totem, Taboo and Magic. Main problems of tribes and solutions.

Outcomes of the Course:

1. The Students will develop better understanding about anthropological perspectives of Indian society, its structure, components and characteristics.
2. The students will get immense knowledge about anthropological theories, cultural development and its related concepts.

- The Students will be equipped with better knowledge regarding primitive societies and its different dimensions.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-204(A) Social Anthropology			
Course Outcomes	1	2	3
Mapping of Course Content with Course Outcomes	Unit-I	Unit-III	Unit-IV

Suggested Readings:-

- 1- flag] czts'k dqekj] lkekftd ekuo'kkL=] 2015 liuk v'kksd izdk'ku] okjk.klh
- 2- flag] czts'k dqekj] xksaM tutkfr esa lkaL—frd ifjorZu] 2013 Hkkjrh izdk'ku] okjk.klh
- 3- nwcs] fxfjtk izlkn] lkekftd ekuo'kkL=] 2001] fe'ku V^asfMax dkiksZjs'ku] fnYyh
- 4- nwcs] fxfjtk izlkn] okjk.klh esa nf{k.k Hkkjrh; % ,d u`'kkL=h; fo'ys"k.kA
- 5- nwcs] fxfjtk izlkn] Hkkjrh; tutkfr] % u`oSKkfud n`f"V esaA
- 6- johUnz ukFk eq[kthZ] lkekftd ekuo"kkL= dh :ijs[kkA
- 7- Mk- vkj-,-ih-flag] lkekftd ekuo"kkL=A
- 8- “;kekpj.k nwcs] ekuo vkSj laL—frA
- 9- eSyfou ts- glZdksfoRI ¼vuq-½ j?kqjkt xqlr] lkaL—frd ekuo"kkL=A
10. Emile Durkheim, The Elementary Forms of Religious Life, 2014 LLC Literary
11. Robert K. Merton, Social Theory and Social Structure.
12. Milton Singer, Religion and Struggle for Power.
13. Max Weber, The Protestant Ethics and Sprit of Capitalism
14. Willian J. Good, Religion and the Primitives.
15. Millnowski, Magic Science and Religion.
16. Bhagwan Das, Essential Unity of all Religion.
17. Radha Krishan, Western Thought and Eastern Religion.
18. Sarat Kumar Singh, Hinduism and Economic Growth in India.
19. A.R. Radcliff Brown, Structure and Function in Primitive Society.
20. Edword Burnet Tylor, Primitive Culture (Dover Publicatioin).

,e-,- lekt'kkL= f}rh; lsesLVj
M.A. Sociology Second Semester
prqFkZ&iz'ui= MGKMSOC-204(B) /Fourth Paper MGKMSOC-204(B)
oSdfYi iz'u&i=& /keZ dk lekt'kkL=

Optional Paper – Sociology of Religion

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-204(B)	Optional	Sociology of Religion	75 + 25 = 100	5

Objectives of the Course :

1. To acquaint the students with various aspects of religion related with society.
2. To develop better insight about the theories regarding the origin of religion.
3. To inculcate the essence of different religions of the world.

Course Content :

bdkbZ izFke / Unit I

/keZ dk lekt'kkL= % vFkZ] fo"K; {ks= ,oa iz—fr] /keZ ,oa laL—fr] /keZ ,oa vijk/k]/keZ ,oa tknw&Vksuk feFkd ,oa deZ&dk. MA Sociology of Religion : Meaning, Scope and nature, Religion and Culture, Religion and Crime, Religion and Magic, Myths and karm Kandas.

bdkbZ f}rh; / Unit II

/keZ dh mRifr ds fl}kUr % lokZReokn ¼,fufeTe½] thorRookn ¼,fuesfVTe½ iz—frokn] nq[khZe dk /keZ dk fl}kUr & ifo= cuke vifo=] VksVeoknA

Theories relating to origin of religion : Animism, Animatism, Naturalism, Durkheimian theory of religion-sacred and profane, totemism.

bdkbZ r`rh; / Unit III

/keZ ,oa lkekftd lajpuk] /keZ ,oa lkekftd ifjorZu] /keZ ,oa vkfFkZd O;oLFkk ¼eSDI cscj ,oa dkyZ ekDI½] /keZ ,oa foKku] /keZ ,oa jktuhfr] ekuorkoknA

Religion and Social Structure, Religion and Social Change, Religion and economic system (Max Weber and Karl Marx), Religion and Science, Religion and Politics, Humanity.

bdkbZ prqFkZ/ Unit IV

ledkyhu lekt ,oa /keZ] fo'o ds izeq[k /keZ % fgUnw /keZ] tSu /keZ] ckS} /keZ] ;gwnh /keZ] bZlkbZ /keZ rFkk bLyke /keZA

Contemporary society and Religion, Major religions of world : Hindu, Jain, Buddha, Yahudi, Christian and Islam.

Outcomes of the course :

1. After studying this paper the students will get comprehensive knowledge about scope of religion and its relationship with other institutions of the society.
2. The students will better understand different theories regarding the origin of religion.
3. The students will be received proper knowledge about various religions of the world.

A. Sociology (Optional Code : MGKMSOC-204 (B) Sociology of Religion			
Course Outcomes			

Mapping of Course Content with Course Outcomes	Unit-I	Unit-III	Unit-IV
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13. fnudj] jke/kkjh flag % laL—frd ds pkj v;/k;] mn;kpy] jk"V^adfo fnudj iFk] jktsUnz uxj iVuk] 1977-
14. f=ikBh] oa'kh/kj eqfLye leqnk; vkSj Hkkjrh; jktuhfr] f=ikBh izdk'ku] vdcjiqj] dsjkdr] tkSuiqj] 1990-
15. nqcs] ' ;kekpj.k % ekuo vkSj laL—fr] jktdey izdk'ku] izkbZosV fyfeVsM u;h fnYyh] r`rh; laLdj.k 1982-

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M.A. Sociology Second Semester
MGKMSOC-205/ MGKMSOC-205

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Compulsory Paper- Elective Minor

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-205	Compulsory	Fundamental Concept of Sociology	75 + 25 = 100	5

Objective of the Course:

- To inculcate the basic concepts of Sociology.
- To provide knowledge regarding some important process i.e. socialization.
- To become aware about basic components of society like family, groups and environment.

Course Content

bdkbZ&izFke/Unit-First

lekt'kkL= dh ifjHkk"kk ,oa fo"k; {ks=Avk/kkjHkwr vo/kkj.kk,i % lekt] leqnk;} laLFkka
 Definition of Sociology and its scope. Basic Concepts : Society, Community and Institution.

bdkbZ&f}rh;@Unit- Second

Ikekftd lajpuk ,oa Ikekftd O;oLFkka lekthdj.k dk vFkZ ,oa vfHkdj.kA
 Social Structure and Social System. Meaning of Socialization and Agencies.

bdkbZ&r`rh;/Unit-Third

Ikekftd lewg % vFkZ] fo'ks"krk,i ,oa izdkjA ifjokj % vFkZ] Lo:i ,oa egRoA
 Social Groups : Meaning, Characteristics and Types. Family : Meaning, Form and Importance

bdkbZ&prqFkZ/Unit-Fourth

fookg % vFkZ] Lo:lk ,oa izdkjAlk;kZoj.k % vFkZ] fo'ks"krk,i ,oa izdkjA
 Marriage : Meaning, Forms and Types. Environment : Meaning Characteristics and Types.

Outcomes of the Course:

- After studying this course the students will become aware about basic concepts of Sociology.
- Awareness relating to the process of socialization would be attained.
- Knowledge regarding basic components of society like family, groups and environment will be gained.

Suggested Readings:-

- 1- fo|kHkw" k.k ,oa lpnsok Mh-vkj- 2018] lekt'kkL= ds fl)kUr] fdrkc egy] bykgkcknA
- 2- Hkkjr esa ifjokj] fookg vkSj ukrsnkjh] “kksferk tSu] 1996 jkor ifCyds”ku
- 3- lekt”kkL= foospuk ,oa ifjizs{;} jke vkgwtk] eqds”k vkgwtk] jkor ifCyds”ku] 2008
- 4- lekt”kkL=] th-ds- vxzoky] lkfgR; Hkou ifCyds”ku] 2020] vkxjA
- 5- JhokLo] eukst dqekj] flag] lUrks’k dqekj Hkkjr esa lekt&lajpuk] laxBu ,oa ifjorZu] Bkdqj ifCyds”ku izk-fy- y[kuÅ-
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M.A. Sociology Third Semester
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Compulsory Paper- Sociological Perspective

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-301	Compulsory	Sociological Perspective	75 + 25 = 100	5

Objectives of the Course:

1. To develop clear insight about sociological perspective.
2. To create better understanding regarding Micro Sociological perspective in Sociology.
3. To provide comprehensive knowledge relating to various sociological perspectives like, neo functionalism and post structuralism.

Course Content :

bdkbZ&izFke/Unit- First

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Sociological Perspective : Definition and Characteristics, Difference between perspective and theory. Functional Perspective : Bronislaw Malinowski and A.R., Redcliffe Brown.

bdkbZ&f}rh;/Unit -Second

izdk;kZRed ifjiz{; % jkcVZ ds- eVZu rFkk VkydkWV ikjIUa uoizdk;Zokn % tsYh vysDts.Mj ,oa fudksyl yqgekuA

Functional Perspective : Robert K. Merton and Talcott Parsons, New-Functionalism : Jeffrey Alexander and Nikolas Luhman.

bdkbZ&r`rh;/Unit- Third

vUr%fØ;kRed ifjiz{; % th-,p-ehM] gjcVZ Cywej ,oa bjfou xkQeSuA iz?kVuk'kkL= ,oa yksdfof/k foKku % vYÝsM "kqV~t ,oa xkjfQadyA

Interactional Perspective : G.H. Mead, Herbert Blumer and Erving Goffman. Phenomenology and Ethnomethodology : Alfred Schutz and Garfinkel.

bdkbZ&prqFkZ/Unit- Fourth

uo&ekDIzokn % tqxZsu gScjekl&IEizs'k.kkRed fØ;k] lekt esa oS/krk dk ladV ,o ayksd txr dk lajpukRed :ikUrj.kA mYkj lajpukokn % fe"ksy Qwdks& Kku ,oa "kfä dk foe"kZ] ikxyiu ,oa lH;rka

Neo-Marxism : Jurgen Habermas : Communicative Action, Legitimation Crisis in Society and Structural Transformation of Public Sphere. Post- Structuralism : Michel Foucault- Discourse of Knowledge, Power, Madness and Civilization.

Outcomes of the Course:

1. Students will be acquainted about various sociological perspectives.
2. The Micro Sociological perspective like phenomenology and ethnomethodology will be better understood through this course
3. It would be easy to perceive neo functionalism and post structuralism by reading the course.

Mapping :

M.A. Sociology (Compulsory : MGKMSOC-301)		Sociology Perspectives	
Course Outcomes	1	2	3
Mapping of Course Content will Course Outcomes	Unit I, II, III, and IV	Unit- III	Unit- II, IV

Suggested Readings:-

- 1- ik.Ms;] jfoizdk" k] lekt"kkL=h; fl)kUr % vfHkxe ,oa ifjizs{:] 2011] "ks[kj izdk"ku] bykgcknA
- 2- flag] v"kkSD dqekj] vk/kqfud lekt"kkL=h; fl)kUr] 2014 liuk v'kkSD izdk'ku] okjk.klh
- 3- nks'kh],l-,y-]vk/kqfudrk mYkj vk/kqfudrk ,oa uo lekt"kkL=h; fl)kUr] 2002] jkor ifCyds'ku] t;ij
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M.A. Sociology Third Semester
 f}rh;&iz'ui= **MGKMSOC-302(A)/Second Paper MGKMSOC-302(A)**
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 Optional Paper- Industrial Sociology
Optional Paper- Industrial Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-302(A)	Optional	Industrial Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge about nature, scope and importance of Industrial Sociology.
2. To make the students aware about industrial relations, industrial management and personnel management.
3. To provide information about the Labour and laws of India.

Course Content :

bdkbZ&izFke/Unit- First

vkS|ksfxd lekt'kkL= % ifjHkk'kk] iz—fr] fo"i; {ks= ,oa egRo] vkS|ksxhdj.kA
 Industrial Sociology : Definition, Nature, Scope and Importance, Industrialization.

bdkbZ&f}rh;/Unit- Second

vkSipkfjd rFkk vukSipkfjd laxBu % lajpuk ,oa izdk;Z] vkS|ksfxd lEcU/k] vkS|ksfxd izcU/k ,oa dkfeZd izcU/kA
 Formal and informal Organization :Structure and Function, Industrial Relations, Industrial Management and Personnel Management.

bdkbZ&r`rh;/Unit -Third

foosdhjdj.k] vkS|ksfxd ukSdj'kkgh ,oa LopkyuA vkS|ksfxd fookn % dkj.k rFkk fuokj.k dh fof/k;kjA
 Rationalization, Industrial Bureaucracy and Automation. Industrial Dispute : Causes and Methods of Redressal.

bdkbZ&prqFkZ/Unit- Fourth

Jfed la?k] lkewfgd lkSnsckth rFkk vkS|ksfxd izcU/k esa Jfed lgHkkfXrkA Je izotu] Hkkjr esa Je dkuwuA

Trade Union, Collective Bargaining and Labour Participation in Industrial Management.
 Labour migration, Labour Law in India.

Outcomes of the Course:

1. The students will develop holistic understanding about the nature, scope and importance of Industrial Sociology as branch of Sociology.
2. The Students will be able to understand the reciprocal relations between industrial management, Personnel management and Trade Union.
3. The Students will get better understanding of the Laws of India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-302(A) Industrial Sociology			
Course Outcomes	1	2	3
Mapping of Course Content will Course Outcomes	Unit I	Unit- II and IV	Unit- IV

Suggested Readings:-

- 1- flag] vferk] m|ksx vkSj lekt] foosd izdk"ku] fnYyhA
- 2- flUgk] ih-lh- [kjs] ch-lh] vkS|ksfxd lekt"kkL=A
- 3- >k] fo"oukFk] vkS|ksfxd lekt"kkL=] 2012] jkor ifcyds'ku] vkxjk]
- 4- c?ksy] Mh-,l-] vkS|ksfxd lekt"kkL=] 2020] foosd izdk'ku] okjk.klh] fnYyh
- 5- vxzoky] th-ds-] vkS|ksfxd lekt"kkL=] 2022] ,lchihMh ifCyds'kuA
- 6- eqdthZ] johUnzukFk] vkS|ksfxd lekt"kkL=] 2011] ,lchihMh ifCyds'kuA
- 7- flag] xksih jeu] vkS|ksfxd lekt"kkL=] 2018] vxzoky ifCyds'ku] fnYyh
- 8- ik.Ms;] ckys"oj] Hkkjr eas lkewfgd lkSnsckth] 1983] m-iz- fgUnh laLFkku] y[kuÅ
- 9- jkekLokeh] bZ,-] b.MLV^{ah} ,.M yscj] 1981] vkWDLQksMZ ;wfuoflZVh izsl
- 10- jkekLokeh] bZ,-] b.MLV^{ah}ht fjys"ku bu bf.M;k] 1981] vkWDLQksMZ ;wfuoflZVh izsl
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20. Egyaukash pdf file on formal and informal organisations. URL <http://egyaukosh.ac.in/bitseam/123456789/10189/unit%201.pdf>

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M.A. Sociology Third Semester
r`rh;&iz'ui= **MGKSOC-302(B) /Third Paper MGKMSOC-302(B)**
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Optional Paper- Social Statistics

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-302(B)	Optional	Social Statistics	75 + 25 = 100	5

Objective of the Course:

1. To inculcate major aspects of social statistics.
2. To make clear understanding of measures of Central tendency.
3. To develop better knowledge regarding measures of dispersion.
4. To provide knowledge relating to important issues like probability distribution, hypothesis, correlation and coefficient.

Course Content :

bdkbZ&izFke/Unit- First

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Social Statistics : Meaning, Definition, Importance and Limitations, Measures of Central tendency : Mean, Median and Mode.

bdkbZ&f}rh;/Unit- Second

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Measures of Dispersion : Mean deviation, Measures of Standard Deviation and its Coefficient, Coefficient of Variation, Coefficient of Co-relation and Regression Analysis.

bdkbZ&r`rh;/Unit- Third

xq.k IEcU/k % izkf;drk ds rRo] ;ksx ,oa xq.ku izes;] izkf;drk caVu % f}in rFkk izlkekU; caVuA Association of Attributes : Elements of Probability, Additive and Multiple Theorem. Probability Distribution- Binomial and Normal Distribution.

bdkbZ&prqFkZ/Unit- Fourth

ifjdYiukvksa ds ijh{k.k dk fl)kUr % lkFkZdrk dh tk|p] dkbZ&oxZ ijh{k.k] Vh- ijh{k.k ,oa tsM ijh{k.kA

Theory of Testing of Hypothesis : Test of Significance, Chi Square test, T-test, and Z-test.

Outcomes of the Course:

1. The course enables the students to better understand the major aspects of social statistics.
2. These methods of statistics will enhance the knowledge about measures of central tendency.

3. This course will contribute in enhancing the knowledge of scientific methods of research.
4. The practical knowledge of empirical research will be increased.

Mapping :

M.A. Sociology (Optional : MGKMSOC-302(B)	Advanced Statistics			
Course Outcomes	1	2	3	4
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- IV	Unit – I, II, III and IV	Unit- II, III, IV

Suggested Readings:-

- 1- flag] czts'k dqekj] lkekftd 'kks/k ,oa lkaf[;dh] 2013 lkfgR; Hkou izdk'ku] vkxjA
- 2- flag] ,l-ih- lkaf[;dh fl)kUr ,oa O;ogkj] 2010] ,l- pkan ifCyds'ku] uks,Mk] mŸkj izns'k
- 3- flag] ' ;ke/kj] oSKkfud lkekftd vuqla/kku ,oa losZ{k.k ds ewy rRo] 2009] liuk v'kksd izdk'ku] okjk.klh
- 4- flag] ts-ih-] lkekftd vuqla/kku dh fof/k;ki, 2021 jkor ifCyds'ku] t;iqj
- 5- eqdthZ] johUnzukFk] lkekftd 'kks/k ,oa lkaf[;dh] 2018 foosd izdk'ku] okjk.klh
- 6- vxzoky] th-ds-] lkekftd 'kks/k ,oa lkaf[;dh] 2015] lkfgR; Hkou ifCyds'ku] vkxjk
- 7- jkor] gfj—".k] lkekftd 'kks/k dh fof/k;ki] 2013] jkor ifCyds'ku] t;iqj
- 8- vkgwtk] jke lkekftd vuqla/kku] jkor ifCyds"ku] 2008] www.amazon.in
- 9- dksBkj] lh-vkj- "kks/k i)fr] U;w ,t b.Vjus" kuy izk-fy- 2022-
- 10- QkfM+;k]ch-,y- "kks/k i)fr] lkfgR; Hkou ifCyds"ku] 2018-
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M.A. Sociology Third Semester
r`rh;&iz'ui= **MGKMSOC-303(A)/Third Paper MGKMSOC-303(A)**
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Optional Paper- Social Demography

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-303(A)	Optional	Social Demography	75 + 25 = 100	5

Objectives of the Course:

1. To grasp the fundamental concepts of social demography.
2. To make better understanding of demographic rates and ratio.
3. To provide comprehensive knowledge regarding theories of demography.
4. To develop deep insight regarding population policy of India.

Course Content :

bdkbZ&izFke/Unit- First

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Social Demography : Meaning, Definition and Importance, Subject Matter and Scope. Basic Concepts : Universe and Variables, Rates and Ratio.

bdkbZ&f}rh;/Unit- Second

tulkaf[;dh; vkjdM+ksa dk lzksr % tux.kuk rFkk thou leadA iztuurk dh vo/kkj.kk] iztuu izekiu rFkk iztuurk ds fu/kkZjd rRoA

Sources of Demographic Data : Census and Vital Statistics. Concept of Fertility, Fertility Measurement and Determinants of Fertility

bdkbZ&r`rh;/Unit -Third

e`R;q nj dh vo/kkj.kk] e`R;q nj izekiu] e`R;q nj ds fu/kkZjd rRo] izokl % vFkZ] izdkj ,oa egRo] izokl ds dkjd ,oa lekt ij izHkko] Hkkjr dh tula[;k uhfrA

Concept of Mortality, Mortality Measurement, Determinants of Mortality, Migration : Meaning, Types and Importance, Factors and Impact of Migration on society, Population Policy of India.

bdkbZ&prqFkZ/Unit- Fourth

ekYFkl dk tula[;k fl)kUr] tula[;k laøe.k fl)kUrA tSfodh; fl)kUr % ISMyj ,oa McyMs] lkekftd&lkaL— frd fl)kUr & vlsZu M~;wek.V] vuqdwyre tula[;k dk fl)kUrA

Malthusian Theory of Population, Theory of Population Transition. Biological Theories : Sadlar and Doubleday, Socio-Cultural Theories – Arsene Dumont, Optimum theory of Population.

Outcomes of the Course:

1. Reading the course would make the students more knowledgeable about basic concepts of social demography.
2. The Students will develop better understanding about the rates and ratio.

- Measurements of fertility and mortality would also become easier for them.
3. Holistic understanding will be developed about demographic theories.
 4. Proper knowledge will be gained regarding population policy of India.

Mapping :

M.A. Sociology (Optional :MGKMSOC-303(A) Social Demography				
Course Outcomes	1	2	3	4
Mapping of Course content with course outcome	Unit-I	Unit-II	Unit- IV	Unit- III

Suggested Readings:-

- 1- ns" kik.Ms;] ,l-,u- % lkekftd tukafddhA
- 2- nwcs] fxjtk izlkn % tula[;k o`f) dh leL;k&lekt"kkL=h; ifjizs{;A
- 3- MkW- t;izdk" k feJ] tukafddh] lkfgR; Hkou ifCyds"ku] amazon
- 4- Tukafddh] MkW0- Mh-,l- c?ksy] MkW- fdj.k c?ksy] foosd ifCyds"ku
- 5- Srinivasan, K. : Basic Demographic Techniques and Application, 1998.
- 6- Ishrat Z, Husain : Population Analysis and Studies, 1972.
- 7- Hansraj :Fundamentals of Demography, Population Studies with special reference with India, 2004.
- 8- Coal, A.J. and Hoover, E.M. : Population Growth and Economic Development in Low Income Countries.
- 9- Chandra Shekhar, S.: Population and Planned Parenthood in India.
- 10- Carr-Sounders, A.M., : The Population problems
- 11- Davis, Kingsley, : The Population of India in Pakistan.
- 12- Cootz Sydney H., : The Population Theories and Economic Interpretation.
- 13- Cox, P.R., : Demography.
- 14- Gerge, Henry : Progress and Poverties.
- 15- Malthus, T.R., : An Essay on Population
- 16- Mukherjee R.K., : Population Problems.
- 17- Krishnmurti Shriniwas, Population Concern in India Shifting Trends, Polcies and Programs. Sage Publication India Private amazon.
- 18- Premi, Mahindra K India Changing Population profile.
- 19- Coontz, Sydney H. Poplation Theories and the Economic Interpretation.

,e-,- lekt'kkL= r`rh; lsesLVj
M.A. Sociology Third Semester
r`rh;&iz'ui= **MGKMSOC-303(B)/Third Paper MGKMSOC-303(B)**
oSdfYid iz'ui= & vijk/k'kkL= ,oa n.M'kkL=
Optional Paper- Criminology and Penology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-303(B)	Optional	Criminology and Penology	75 + 25 = 100	5

Objectives of the Course:

1. To familiarize the students with the basic concepts scope and nature of Criminology and Penology.
2. To acquaint the students with the different schools and various theories and approaches in this discipline.
3. To provide knoweldge regarding crime and its various forms.

Course Content :

bdkbZ&izFke/Unit- First

vijk/k"kkL= % ifjHkk'kk] fo'k; {ks= ,oa iz—frA vijk/k"kkL= ds IEiznk; % "kkL=h; IEiznk;&csdkfj;k ,oa cSUFke] uo "kkL=h; IEiznk;] tSfod ,oa "kkjhfd lajpuk IEiznk; % yksczkslks ,oa "kSYMUA

Criminology : Definition, Scope and Nature. Schools of Criminology : Classical School- Beccaria and Bentham, Neo Classical Schools, Biological and Constitutioal School : Lombroso, Sheldon.

bdkbZ&f}rh;/Unit- Second

milaL—fr fl)kUr % dksgsu] foHksndlk^p;Z fl)kUr % InjyS.M] lkekftd fo?kVu fl)kUr % fDyQksMZ 'kkW ,oa gsujh eSdh] LFky laØe.k fl)kUr] fu;r xfrfof/k fl)kUr] lkekftd ikfjLFkfrdh fl)kUrA

Sub Cultural theory : Cohen, Differential Theory : Sutherland, Social Disorganization Theory : Clifford Shaw and Henry Mckay, Space, Transition Theory, Routine Activities Theory, Social Ecology Theory.

bdkbZ&r`rh;/Unit- Third

vijk/k dh vo/kkj.kk % efgykvsas ds fo#) vijk/k] lkbcj vijk/k] cky vijk/k rFkk "osrolu vijk/k] mRihM+u"kkL= rFkk gfjr vijk/k'kkL=A

Concept of Crime : Crime against Women, Cyber Crime, Juvenile Delinquency and White Collar Crime, Victimology and Green Criminology.

bdkbZ &prqFkZ/Unit -Fourth

n.M"kkL= % iz—fr ,oa fo'k; {ks=} n.M % Lo:i vkSj fl)kUr] e`R;qn.MA izksks"ku] iSjksy] iqfyl O;oLFkk rFkk izkphjfoghu cUnhx`gA

Penology : Nature and Scope, Punishment : Forms and Theories, Capital Punishment.

Probation, Parole, Police System and Wall less Prison.

Outcomes of the Course:

1. The students will develop a basic understanding of the concepts, scope, nature and evolutionary journey of Criminology and Penology.
2. The students will be able to develop holistic understanding of different schools and various theories approaches in this discipline.
3. The students will get deep knowledge of the concept of crime, its legal, social aspects and its various forms of crime.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-303(B)Criminology and Penology			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-I, IV	Unit – I, II	Unit – III

Suggested Readings:- Suggested Readings:-

- 1- ;kno] lkSE;k] vijk/k vkSj n.M ds fo'k; esa ,d fucU/kA
- 2- flag] “;ke/kj] vijk/k”kkL= ds fl)kUr] 2008] liuk v'kksd izdk'ku] okjk.klha
- 3- vkgwtk] jke] vijk/k”kkL=] 2023 ehuk{kh izdk'ku] esjB] ubZ fnYyhA
- 4- flag] Mh-,u- vijk/k”kkL=] 2006] jkor ifCyds'ku] ubZ fnYyhA
- 5- c?ksy] Mh-,l- vijk/k'kkL=] 2006] foosd izdk'ku] ubZ fnYyhA
- 6- ijkUtis] ,u-oh-] vijk/k'kkL= ,oa n.M'kkL=] 2015] ls.Vay ykW ifCyds'ku] ubZ fnYyhA
- 7- JhokLro] lq/kkjkuh efgykvksa ds izfr vijk/k dkWeuosYFk ifCy”klZA
- 8- JhokLro MkW- la;/k] cky vijk/k] dkj.k] fo”ys’k.k vkSj fuokj.k bf.M;u cqDI ,.M fifj;kfMdYIA
- 9- Donald R. Taft, Criminology.
- 10- Sutherland, Principals of Criminology, 1992, Oxform University, New York
- 11- Tenenbaum, Sociology of Deviant Behaviours.
- 12- Cesare Beccaria, An Essay on Crime and Punishment, 1974, Philip H. Niklin.
- 13- Jeremy, Bentham, An Introduction to the Principles of Moral and Legislations.
- 14- Chandra, Devendra, Crime and Community.
- 15- Tappan, Juvenile Delinquency, 1949, Mc Graw- Hill New York,
- 16- Mannheim, Criminal Justice and Social Re-constriction, 1948, Routledge London.
- 17- Hekarwal, V.S., A Comparative Study of Deviation in India.
- 18- Agarwal, Dr. G.K., Criminology SBPD Publishing Houses.
- 19- Biswas, Dr. D.K., Criminology and Penology Vayu Education of India.
- 20- Pathak, Arun Kumar, Cyber Crime and Cyber Law Pushtak Sadan. Prakashan.
- 21- Srivastava, S.S., Criminology, Penology and Victimology Central Law Agency.
- 22- Prasad, DR. K. Pilli white collar crime, whotesmann publishing co.
- 23- Aliozi, Zoi, Balgojevic, Tamara, Green Crimes and International Criminal Law, Vernon Press

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M.A. Sociology Third Semester
prqFkZ&iz'ui= MGKMSOC-304(A)/Fourth Paper MGKMSOC-304(A)
oSdfYid iz'ui= &xzkeh.k lekt'kkL=
Optional Paper- Rural Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-304(A)	Optional	Rural Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To make aware the students about various problems and institutions of rural society.
2. To aware the students about Panchayati Raj System and Rural leadership.
3. To provide information about various programmes and schemes regarding rural development in India.

Course Content :

bdkbZ &izFke/Unit -First

xzkeh.k lekt'kkL= % v/;;u {ks= ,oa egRo} y?kq leqnk;] —'kd lekt ,oa yksd laL—frA
 Rural Sociology : Scope and Importance, Little community, peasant society and folk culture.

bdkbZ&f}rh;/Unit- Second

ijEijkxr Hkkjrh; xkjo ,oa laLFkk,i % ifjokj] fookg] ukrsnkjh] tkfr ,oa /keZA
 Traditional Indian Village and institutions : Family, Marriage, Kinship, Caste and Religion.

bdkbZ&r`rh;/Unit- Third

xzkeh.k Hkkjr esa lkekftd ifjorZu % laL—frdj.k] vk/kqfudhdj.k] lkoZHkkSfedj.k vkSj LFkkuh;dj.k]
 uxjhdj.k dk xkeh.k laLFkkvksa ij izHkkoA
 Social Change in Rural India : Sanskritization, Modernization, Universalization and Parochialization, Impact of Urbanization on Rural Institutions.

bdkbZ&prqFkZ/Unit- Fourth

ledkyhu Hkkjrh; xzkeh.k lekt esa "kfä lajpuk ,oa usr`Ro ds cnys izfreku % uohu
 iapk;rh jkt O;oLFkk ,oa "kfä lajpuk ij bldk izHkko] xzkeh.k fodkl ds dk;ZØe ,oa uhfr;kj
 % LorU=rkiwoZ ,oa LorU=rk ds i"pr~A

Power structure and changing Patterns of leadership in Contemporary Rural Indian Society. New Panchayati Raj System and its impact on Power Structure, Programs and Schemes of Rural Development : Before Independence and After Independence.

Outcomes of the Course:

1. The students' will get comprehensive knowledge of various problems and institutions of rural society.
2. The students understanding of Panchayati Raj System and Rural leadership will be enhanced.
3. The students' comprehension towards various programs and schemes regarding to rural development in India will be increased.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-304(A)		Rural Sociology	
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit –IV	Unit – IV

- 1- nks"kh] ,l-,y- xzkeh.k lekt'kkL=] 2020] jkor ifCyds'ku vkxjk
- 2- 'kekZ] jktsUnz dqekj] xzkeh.k lekt'kkL= 2013] ,Vykf.Vd ifCy'klZ
- 3- yokfu;k ,oa tSu] xzkeh.k lekt'kkL=A
- 4- vxzoky] th-ds-] xzkeh.k lekt'kkL=] 2020] lkfgR; Hkou ifCyds'ku] vkxjk
- 5- nslkbZ] ,-vkj-] Hkkjrh; xzkeh.k lekt'kkL=] 1997] jkor ifCyds'ku] t;iqj
- 6- egktu] /keZchj ,oa deys'k] Hkkjr esa xzkeh.k lekt] 2020] foosd izdk'ku] ubZ fnYyhA
- 7- egktu latho] xzkeh.k lekt'kkL=] 2020] foosd izdk'ku] ubZ fnYyhA
- 8- th-ds- vxzoky] lekt"kkL=] lkfgR; Hkou] <http://www.flipkart.com>
- 9- jke vkgwtk] Hkkjrh; lkekftd O;oLFkk jkor ifCyds"kUIA
- 10- MkW- xksiky —'.k vxzoky] MkW- "khy Lo:i ik.Ms;] xzkeh.k lekt"kkL=] ,l-ch-ih-Mh-ifCyf"ka xgkmlA
- 11- Doshi & Jain, Rural Sociology, 2020, Rawat Publication, Jaipur,
- 12- Desai, A.R., Rural Sociology in India,2021, Sahitya Bhawan Publication, Agra.
- 13- Sharma, Ramnath, Indian Rural Sociology, 2020, Munshiram Manohar Lal Publishers

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M.A. Sociology Third Semester
prqFkZ&iz'ui= MGKMSOC-304(B) /Fourth Paper MGKMSOC-304(B)
oSdfYid iz'ui= & LokLF; dk lekt'kkL=
Optional Paper- Sociology of Health

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-304(B)	Optional	Sociology of Health	75 + 25 = 100	5

Objectives of the Course:

1. To Introduce students to the concept, dimensions and determinants of Health
2. To make the Students aware about mental and reproductive health.
3. To provide information about various perspectives regarding health.

Course Content :

bdkbZ&izFke/Unit -First

LokLF; dk lekt'kkL= % mís";] fo'k; {ks=} mn~Hko vkSj fodkl] LokLF; dh vo/kkj.kk % ifjHkk'kk] vk;ke vkSj fu/kkZjd rRoA

Sociology of Health : Objectives, Scope, Emergence and Development, Concept of Health : Definition, Dimensions and Determinants.

bdkbZ&f}rh;/Unit- Second

LokLF; IEcU/kh lekt'kkL=h; ifjizs; % izdk;Zoknh] la?k'kZoknh] vUr%fØ;konh] vk/kqfudrkoknhA

Sociological Perspective Regarding Health : Functionalist, Conflict, Interactionist and Post-Modernist.

bdkbZ&r`rh;/Unit- Third

'kkjhfd vkSj ekufld LokLF; % vo/kkj.kk] leL;k;sa vkSj lek/kkuA

Physical and Mental Health : Concept, Problems and remedies.

bdkbZ&prqFkZ/Unit- Fourth

fo'o LokLF; laxBu vkSj bf.M;u jsM ØkWl lkslkVh ds mís"; vkSj Hkwfedk,i]

Objectives and Roles of World Health Organization and Indian Red Cross Society,

Outcomes of the Course:

1. Students will be equipped with better understanding of concept, dimensions and determinants of Health.
2. Students will be able to know different aspects of mental and reproductive Health.
3. Students will get comprehensive knowledge of various policies and programmes regarding Health in India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-304(B) Sociology of Health			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- III	Unit – II

Suggested Readings:-

1. Nagla, Madhu (2014), Sociology of Health, Sage Publication, New Delhi.
2. Bhumia, Biswajit, (2013). Health, Fitness and Integrity, Kunal Books, Delhi.
3. Wain Wright, David (2008), A Sociology of Health, Sage Publication, New Delhi.
4. Linda, Kones (1994), The Social Context of Health and Health work, New York, Palgrave Press.
5. Mohammad Akram (2014), Sociology of Health, Rawat Publications, Jaipur.
6. Oommen T.K., Doctors and Nurses, Rawat Publication, Jaipur.
7. Cockrham, Willian C. Medical Sociology on the move.
8. Jan Morie Fritz International Clinical Sociology.
9. KP Neerala Text book of Sociology for Nursing Students.
10. M. Thamilarason, Medical Sociology.
11. Malhotra Varun, Handbook of Medical Sociology.

,e-,- lekt'kkL= prqFkZ lsesLVj
M.A. Sociology Fourth Semester
izFke&iz'ui= MGKSOC-401/First Paper MGKMSOC-401
 vfuok;Z iz'ui= & mPprj lekt'kkL=h; fl)kUr

Compulsory Paper- Advanced Sociological Theory

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-401	Compulsory	Advanced Sociological Theory	75 + 25 = 100	5

Objectives of the Course:

1. To provide clear insight about advanced sociological theories.
2. To inculcate knowledge about the structure of society and theoretical changes occurred in Society.
3. To develop better understanding of different processes like Modernization, Post modernization and Globalization etc.

Course Content :

bdkbZ&izFke/Unit- First

y?kq lekt'kkL=h; fl)kr % lkekftd fofue; fl)kUr& tktZ dkWLij gkseUl vkSj ihVj ,e CykA
 iz?kVuk'kkL=& vYÝsM "kwV~tA yksdfof/k foKku& xkjfQUdy] vfHku;"kkL=h; fl)kUr] bjfaox
 xkQeSuA

Micro Sociological Theories : Theory of Social Exchange- George Cosper Homans and Peter M. Blau.
 Phenomenology – Alfred Schutz.Ethnomethodology – Garfinkel.Dramaturgy – Erving Goffman.

bdkbZ&f}rh;/Unit- Second

lajpukokn % ,l-,Q- ukMsy ,oa DykmM ysoh LVªklA mÝkj lajpukokn % tSD;wl nsfjnk ,oa QwdksA
 Stucturalism : S.F. Nadel and Claude Levi Strauss. Post Structuralism : Jacques Derrida and Michel Foucault.

bdkbZ&r`rh;/Unit- Third

e/; lhekorrhZ fl)kUr& jkcVZ ds- eVZu] lUnHkZ lewg O;ogkj ,oa vkn"KZ "kwU;rk dk fl)kUrA o`gn
 o`ÝkkUr dk vUr& thu ÝSdkst Y;ksVkMZA lajpukdj.k fl)kUr &,aFkuh fxMsUIA

Middle Range Theory- Robert K. Merton, Theory of Reference Group Behaviour and Anomie. End of Meta
 Narratives – Jean-Francois Lyotard.The theory of Structuration-Anthony Giddens.

bdkbZ&prqFkZ/Unit- Fourth

vkykspukRed fl)kUr& gScjeklA vk/kqfudrk] mÝkj vk/kqfudrk ,oa vk/kqfudhdj.kA oS"ohdj.kA

Critical Theory – Jurgen Habermas, Modernity, Post Modernity and Modernization,
 Gloalization.

Outcomes of the Course:

After studying above paper students will be able to -

1. The students will be able to have clear insight about advance sociological theories
2. The students will be equipped with deep knowledge regarding the structure of society and its theoretical changes.

3. The students will be able to develop holistic understanding regarding modernization, post modernization and Globalization.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-401) Advanced Sociological Theory			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I

Suggested Readings:-

- 1- ik.Ms;] jfo izdk'k] lekt'kkL=h; fl)kUr% vfHkxe ,oa ifjizs{; 2011] fot; izdk'ku] okjk.klh
- 2- JhokLro] gfj'pUnz] vk/kqfud lekt oSKkfud fl)kUr ifjp;] 2019] m-iz- fgUnh laLFkku] y[kuÅA
- 3- eqdthZ]jfoUnz ukFk] mPprj lekt'kkL=h; fl)kUr] 2018] foosd izdk'ku] okjk.klh
- 4- flag]'ke/kj ,oa flag] v'kksd vk/kqfud lekt'kkL=h; fl)kUr] 2014] foosd liuk v'kksd izdk'ku] okjk.klh
- 5- nks"kh] ,l-,y-] vk/kqfudrk] mŸkj&vk/kqfudrk ,oa uo&lekt'kkL=h; fl)kUr] 2002] jkor ifCyds'ku] vkxjk
- 6- e/kqlwnu ,.M xksLokeh] lekt"kkL= foospuA
- 7- johUnz ukFk eqdthZ] lekt"kkL= dk IS)kfUrd ifjizs{;A
- 8- flag]Hkksyk izlkn] mŸkj&vk/kqfudrkoknA
- 9- Turner, Jonathan H., Social Stratification : A Theoretical Analysis, 1997 Rawat Publication, Agra
- 10- Turner, Jonathan H., The Structure of Sociological Theory, 1995, Rawat Publication, Agra
- 11- Parsons, Talcott, The Structure of Social Action, 1998, Free Press, New York
- 12- Weber, Max, The Theory of Social and Economic Organization.
- 13- Weber, Max, Economic and Society.
- 14- Giddens, Anthony, The Constitution of Society, 1986, Polity Edition,
- 15- Giddens, Anthony, The Consequence of Modernity, Polity Edition,
- 16- Merton, Robert K., Social Theory and Social Structure.
- 17- Lyotard, Jean Francois, The Post-Modern Condition : A Report on Knowledge.
- 18- H.J Helle, Essenstad, S.N. Micro Sociological Theory, Perspective on Sociological theory, Vol. 2, Sage Publication Ltd.
- 19- Rilzer, George Sociological Theory.
- 20- Venkata Mohan, Sociological Thought.

,e-,- lekt'kkL= prqFkZ lsesLVj
M.A. Sociology Fourth Semester
 f}rh;&iz'ui= **MGKSOC-402(A)/Second Paper MGKSOC-402(A)**
 oSdfYid iz'ui= & uxjh; lekt'kkL=
 Optional Paper- Urban Sociology

Course Code	Course	Title of Course	Total Marks	Credit
MGKSOC-402(A)	Optional	Urban Sociology	75 + 25 = 100	5

Objectives of the Course:

1. To provide knowledge about definition, nature and scope of Urban Sociology
2. The course is aimed to sensitize the students towards different problems of Indian cities.
3. To acquaint the students with Urban planning in India.

Course Content :

bdkbZ&izFke/Unit- First

uxjh; lekt'kkL= % ifjHkk'kk] iz—fr ,oa fo'k; {ks=} uxj dh vo/kkj.kk] uxj dk mn~Hko ,oa fodkl] ikfjLFkfrdhA

Urban Sociology : Definition, Nature and Scope, Concept of City, Origin and Development of City, Ecology.

bdkbZ&f}rh;/Unit- Second

yqbZl oFkZ& uxjokn % xzkeh.k&uxjh; lkrR;A uxjhdj.k& izfØ;k % uxjhdj.k ds lkekftd ifj.kkeA

Louis Wirth : Urbanism, Robert Redfield, : Rural-Urban Continuum, Urbanization- Process : Social Consequences of Urbanization.

bdkbZ&r`rh;/Unit-Third

vkS|ksfxd uxj % fodkl ,oa fo'ks'krk,i] egkuxj] dLck] "kgj ;k uxjA uxjh; iM+kslA

Industrial Cities : Development and Characteristics, Mega-Cities, Town, city. Urban Neighbourhood.

bdkbZ&prqFkZ/Unit-Fourth

Hkkjrh; uxjksa dh leL;k,i % tuizokl] efyu cfLr;ki] i;kZoj.kh; leL;k,i] vkoklh; leL;k,i] Hkkjr esa uxj fu;kstuA

Problems of Indian Cities : Migration, Slums, Environmental Problems, Housing Problems. Urban Planning in India. Problems of Indian Cities : Migration, Slums, Environmental Problems, Housing Problems. Urban Planning in India.

Outcomes of the Course:

1. The students will be better understood definition, nature and scope of Urban Sociology.
2. The students will be able to know causes and effects of different problems emerging in Indian Cities.
3. The students will be able to understand the reciprocal relations related to Urban planning in India.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(A)		Urban Sociology	
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I

Suggested Readings:-

- 1- ctsZy] vcZu lksf''k;ksykWthA
- 2- prqosZnh] efYydk] uxjh; vkoztuA
- 3- prqosZnh] efYydk % miuxjh; efgykvsA ij vk/kqfudhdj.k dk izHkkoA
- 4- prqosZnh] efYydk % efyu cLrhokfl;ksa dk lkekftd ik''oZfp=] 2007] ve`r izdk'ku] okjk.klh
- 5- MsfoM] fjteSu] yksuyh ØkmM] 1971] ;sy] fo'ofok;] izsl] U;w;kdZ
- 6- th-,l- ?kq;sZ] flVht vkWQ bf.M;k] Ist ifCyds'ku] ubZ fnYyhA
- 7- ysfol eEQksMZ] dYpj vkWQ flVht] 2016] vksisu jksM ehfM;kA
- 8- eSDI oscj] nh flVh] 1966] Ýh izsl] isij cSDI
- 9- jk; ,oa VuZj] bf.M;kt vcZu ¶;wpjA
- 10- fLeFk] b.MfLVª;y vcZu ¶;wpjA
- 11- VuZj] vcZu xzksFk bu bf.M;kA
- 12- c?ksy] Mh-,l- uxjh; lekt''kkL=A
- 13- flag] ch-,u- ,oa flag tuest;] uxjh; lekt''kkL=] 2015] jkor ifCyds'ku] t;iqj
- 14- rksej] ,oa xks;y] Hkkjr esa uxjh; lektA
- 15- tuest; flag] o MkW- ih-,u- flag] uxjh; lekt''kkL=] jkor ifCyds''ku] vkyksd dqekj] uxjh; lekt''kkL=A
- 16- tSu] ''kf''k ds- uxjh; lekt''kkL=A
- 17- flag] ts-ih- lek''kkL= vo/kkj.kk,i ,oa fl)kUrA
- 18- Anderson and Ishwam, Urban Sociology.
- 19- Anderson N., Urban Community.
- 20- Bose A.,Urbanization in India Studies in India's Urbanization.
- 21- Cole, W.D. Urban Sociology.
- 22- Mumford, Lewis, City in History
- 23- Quinn, J.A., Urban Sociology

24- Weber Max, The City.

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M.A. Sociology Fourth Semester
f}rh;&iz'ui= **MGKMSOC-402(B)/Second Paper MGKMSOC-402(B)**
oSdfYid iz'ui= & xka/kh fopkj vkSj lekt

Optional Paper- Gandhian Thought and Society

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-402(B)	Optional	Gandhian Thought and Society	75 + 25 = 100	5

Objectives of the Course:

1. To aware students about the ideology of Gandhiji regarding truth, non violence, Satyagraha, Sarvodaya and Trusteeship.
2. To acquaint the students with Gandhiji's thought on social reconstruction.
3. To develop understanding among students about the problems of weaker sections of Indian Society.

Course Content :

bdkbZ&izFke/Unit-First

xka/kh th ds IR;] vfgalk] IR;kxzg] loksZn; ,oa U;kfIrK lEcU/kh fopkjA
Gandhian views on Satya, Ahinsa, Satyagraha, Sarvodaya, and Trusteeship.

bdkbZ&f}rh;/Unit- Second

xka/kh th dh fgUn Lojkt vkSj xzke Lojkt dh vo/kkj.kkA
Gandhian concept of Hind Swaraj and Gram Swaraj.

bdkbZ&r`rh;/Unit- Third

xka/kh th dk f''k{kk n'kZu] xka/kh th dk loZ/keZ leHkko] e|iku] vkSj ngst ds lEcU/k esa fopkjA
Gandhiji's Philosophy of Education, Gandhiji's Views on Religious- Harmony, Alcoholism and Dowry

bdkbZ&prqFkZ/Unit- Fourth

lkekftd iqu%fuekZ.k ,oa fucZy oxZ ds mRFkku ls lEcU/kr xka/kh th dk fopkjA
Viewsof Gandhiji's on Social Reconstruction and Upliftment of Weaker Section.

Outcomes of the Course:

1. The students will be equipped with better understanding of Gandhian Ideology regarding Truth,Non-violence, Satyagaraha, Sarvodaya and Trusteeship.
2. The Students will get comprehensive knowledge about Gandhi's views on social reconstruction.
3. The Students will be able graps the problems of weaker sectionand Gandhi's Views on the upliftment of weaker section.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(B)Gandhian Thought and Society			
Course Outcomes	1	2	3
Mapping of Course Contents with Course Outcomes	Unit-I	Unit- II	Unit – IV

Suggested Readings:-

- 1- js[kk] xka/kh th dk lkekftd fpUruA
- 2- ;knot;izdk'k]xka/kh n'kZu ds fofo/k vk;ke 2020] g"kZo)Zu ifCyds'ku] egkjk"V^a
- 3- flag]jkethxka/kh n'kZu leh{kkA
- 4- n`k]/khjsUnz eksgu] egkRek xka/kh dk n'kZu
- 5- ik.Ms;]laxe yky] xka/kh n'kZu
- 6- Hkxokunkl] jkT; O;oLFkk loksZn; n`f"V
- 7- Hkkos]vkpk;Z fouksck] Lojkt 'kkL=
- 8- 'kekZ]osn izdk'k] xka/kh dk uhfr n'kZu
- 9- izlkn]egknso] xka/kh dk lekt n'kZu
- 10- yksfg;k]jke euksgj] ekDIzokn] lektokn vkSj xka/kh
- 11- Jh eUuukjk;.k] xka/khoknh ;kstuk
- 12- xka/kh]egkRek] lekt lq/kkj ,oa leL;k;sa
- 13- xka/kh]egkRek] fgUn Lojkt
- 14- xka/kh]egkRek] IR; ,oa vfgalk
- 15- prqosZnh]Mh-,u- rhljh nqfu;k dk rhlj jkLrk % xka/kh
- 16- ik.Ms;]jfo izdk'k] loZ /keZ leHkko
- 17- flag]vferk] xka/kh fpUru izokg] 2017] Hkkjrh izdk'ku] nqzkZdq.M] okjk.klh

,e-,- lekt'kkL= prqFkZ lsesLVj
M.A. Sociology Fourth Semester
f}rh;&iz'ui= **MGKMSOC-402(C)/Second Paper MGKMSOC-402(C)**
oSdfYid iz'u i= &f'k{kk dk lekt'kkL=

Optional Paper- Sociology of Education

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-402(C)	Optional	Sociology of Education	75 + 25 = 100	5

Objectives of the Course:

1. To introduce students about the concept, forms, importance and theoretical perspective of education.
2. To make the students aware about role of education in social change.
3. To provide information regarding various organization policies and acts regarding education.

Course Content :

bdkbZ&izFke/Unit- First

f''k{kk % vFkZ] Lo:i ,oa egRoA f''k{kk dk lekt''kkL=] ifjHkk'kk] fo'k;&{ks=A Hkkjr esa f''k{kk dk bfrgkl] f''k{kk lEcU/kh uhfr;ki] vk;ksxvkSj vf/kfu;eA

Education : Meaning, Forms and Importance. Sociology of Education : Definition, Scope. History of Education in India, Policies, Commission and Acts regarding Education.

bdkbZ&f}rh;/Unit- Second

f''k{kk lEcU/kh ifjizs{; % izdk;kZRed ifjizs{;& nq[khZe] Msfol] ekDlZoknh ifjizs{; % vYF;qtj] ckmYl] ftufVl] vUr%fØ;koknh ifjizs{; % fofy;e ysckso] fldkSjy] fdV~L;qtA

Perspectives on Education : Functional Perspective – Durkheim, Davis, Marxist Perspective : Althusser, Bowles, Gintis, Interactional Perspective : William Labov, Sicaural, Kitsuse.

bdkbZ&r`rh;/Unit -Third

f''k{kk ds nk''kZfud vk/kkj] f''k{kk dk lekt''kkL=h; vk/kkj] f''k{kk vkSj lkekftd ifjorZu] Hkkjr esa f''k{kk dh leL;k;saA

Philosophical Basis of Education, Sociological Basis of Education, Education and Social change, Problems of Education in India.

bdkbZ&prqFkZ/Unit- Fourth

f''k{kk esa lkekftd lekurk vkSj fHkérk,i % oxZ] fyax vkSj u`tkrh;] jkT; ,oa f''k{kkA Social Equality and Differences in Education : Class, Gender and Ethnic, State and Education.

Outcomes of the Course:

1. Students will be equipped with better understanding of concept, importance, forms and theoretical perspectives of education.
2. Students will be able to know the role of education in social change.
3. Students will get comprehensive knowledge of various organization, policies and acts regarding education.

Mapping :

M.A. Sociology (Optional Code : MGKMSOC-402(C) Sociology of Education			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit – III and IV	Unit – I

Suggested Readings:-

1. js[kk] f'k{kk dk lekt'kkL=} oSHko y{eh izdk'ku] okjk.klhA
2. flag] ch-ch-] f'k{kk ds nk'kZfud ,oa lekt'kkL=h; vk/kkjA
3. iky] xqlrk ,oa JhokLro] f'k{kk ds nk'kZfud ,oa lekt'kkL=h; vk/kkjA
4. f'k{kk dk lekt'kkL=} ,e-,l-vks-bZ-001] xqYyh ckck ifCy" kax gkml]www.flipkart.com
5. MkW- ,u- ikik jko] f'k{kk ds lekt'kkL=h; ifjizs{;} lqfnO; izdk'ku]
6. Durkheim E. 1961, Moral Education The Free Press Glencoe
7. Flude, M. and Ahier, K, 1994, Eds. Educability School and Ideology, Croon Helm, London.
8. Flude, M. Sociological Accounts of Differential Educational Attainment in Flude and Ahier, 1974.
9. Eggleston, J. eds, 1974, Contemporary Research in the Sociology of Education Methivev, London.
10. Cosin, B.R., Education : Structure and Society Penguin Books, Harnornds Worth.
11. Collins, R. 1972 Functional and Conflict Theories of Educational Stratification. In Cosin B.R., 1972
12. Dale, R. Phenomenological Perspectives and the Sociology of the School in Flude and Ahier, 1974.
13. Cicourel A.V., and Kitsuse, J.I. The Educational Decision Makers Bobbs-Merrill, Indiaapolis, 1963
14. Brown, R. eds. Knowledge, Education and Cultural Change Tavistock, London 1973.
15. Bernbaun, G., knowledge and Ideology in the Sociology of Education, Macmillan, London, 1977.
16. Mathur, S.S. A Sociological approach to India Education, Dr. Shri Vinod Pustak Mandir Publication.
17. Pandey, Shailly Philosophical Sociological perspective of Education.Thakur Publication Pvt. Lucknow.

,e,-, - lekt'kkL= prqFkZ lsesLVj
M.A. Sociology Fourth Semester
r`rh;&iz'u i= **MGKMSOC-403(A)/Second Paper MGKMSOC-403(A)**
oSdfYid iz'ui= & fucZy oxZ dk lekt'kkL=
Optional Paper- Sociology of Weaker Section

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(A)	Optional	Sociology of Weaker Section	75 + 25 = 100	5

Objectives of the Course :

1. To aware the students about the concept, characteristics, classification and problems of weaker section.
2. To acquaint the students with the various movements, constitutional provisions and legislations regarding weaker section.
3. To provide basic knowledge among students about views of different thinkers regarding weaker section.
4. **bdkbZ&izFke/Unit- First**
5. fucZy oxZ dh vo/kkj.kk % fo"ks'krk,i] vuqlwfpr tkfr % vo/kkj.kk] fo"ks'krk,i vkSj leL;k,iA
6. Concept of Weaker Section, Characteristics. Schedule Caste : Concept, Characteristics and Problems.
7. **bdkbZ&f}rh;/Unit- Second**
8. vuqlwfpr tutkfr % vo/kkj.kk] fo"ks'krk,i] oxhZdj.k vkSj leL;k,iA vU; fiNM+k oxZ dh vo/kkj.kk] vU; fiNM+k oxZ dh leL;k,saA
9. Scheduled Tribes- Concept, Characteristics Classification and Problems, Concept of Other Backward Class, Problems of Other Backward Class.
10. **bdkbZ&r`rh;/Unit- Third**
11. fucZy oxZ ls lEcU/kr Mk- Hkhejko vEcsMdj] egkRek xka/kh] T;ksfrck jko Qqys] lkfo=h ckbZ Qqys vkSjbZ-oh- jkekLokeh isfj;kj ds fopkjA
12. Views of Dr. Bhim Rao Ambedkar, Mahatma Gandhi, Jyotiba Rao Phule, Savitri Bai Phule, and E.V. Ramasamy Pariyar regarding Weaker Section.
13. **bdkbZ&prqFkZ/Unit- Fourth**
14. vuqlwfpr tkfr] vuqlwfpr tutkfr] vU; fiNM+k oxZ ,oaefgykvksa ls lEcU/kr laoS/kkfud izko/kku vf/kfu;evk;ksx dY;k.kdkjh uhfr;kj vkSj vkUnksyuA

Constitutional Provisions Acts Commission Welfare policies and Movement regarding scheduled caste, scheduled tribes, other backward classes and women.

Outcomes of the Course:

1. The students will be equipped with better understanding of the concept and characteristics, classification and problems of weaker section.
2. The student's comprehension about the various constitutional provisions, legislation and movement regarding weaker section will be widened.
3. The students will get comprehensive knowledge about views of different thinkers

regarding weaker section.

Mapping :

M.A. Sociology (Optional : MGKMSOC-403(A) Sociology of Weaker Section			
Course Outcomes	1	2	3
Mapping of Course content with course outcome	Unit-I, II	Unit-IV	Unit-III

Suggested Readings:-

- 1- js[kk] fucZy oxZ vkSj lekt] oSHko y{eh izdk"ku] okjk.klhA
- 2- feJk] ih-Mh- lekt dk;Z ds {ks=} mYkj izns"k] fgUnh laLFkku y[kuÅÅ
- 3- JhokLro] ,-vkj-,u- Hkkjrh; lekt] "ks[kj izdk"ku] bykgkcknA
- 4- izlkn xksih jeu] Hkkjrh; eqís ,oa leL;k,i] feJk VªsfMax dkjiksjs"ku] okjk.klhA
- 5- gluSu] unhe] ledkyhu Hkkjrh; lekt ,d lekt"kkL=h; ifjn""; Hkkjr cqd ls.Vj] y[kuÅÅ
- 6- cklq] nqxxZnkl] Hkkjr dk lafo/kku ,d ifjp;] lkroka laLdj.k izasfVI gky vkWQ bf.M;k] izk-fy- ubZ fnYyhA
- 7- vkgwtk] jke] lkekftd leL;k;sa] jkor ifCyds"ku] t;iqjA
- 8- eqdthZ] jfoUnzukFk] lekt"kkL=] ,l-ch-ih-Mh- ifCyds"ku] vkxjA
- 9- detksj oxZ ,oa dkuwu] ch-ih- v"kkdsA
- 10- Beteille, Andre (192), The Backward Class in Contemporary India, Delhi, Oxford University Press.
- 11- Singh, S.K. (1995), The Scheduled Tribes, Delhi, Oxford University Press
- 12- Ommen, T.K. (1990), Protest and Change, Studies in Social Movement Delhi, Sage Publication.

,e-,- lekt'kkL= prqFkZ lsesLVj
M.A. Sociology Fourth Semester
MGKMSOC-403(B)/Fourth Paper MGKMSOC-403(B)
 oSdfYidiz'ui= & efgyk vkSj lekt

Optional Paper- Women and Society

Course Code	Course	Title of Course	Total Marks	Credit
MGKMSOC-403(B)	Optional	Women and Society	75 + 25 = 100	5

Objectives of the Course :

1. To aware the students about the problems of Women in the society.
2. To acquaint the students with the concept and indicators of women empowerment and their relation with health, education and work participation.
3. To make the students aware about different laws relating to women welfare in India.

Course Content :

bdkbZ&izFke/Unit- First

Hkkjrh; lekt esa efgyk ¼oSfnd dky ls v|ru½A

Women in Indian society (From Vedic period to at Present)

bdkbZ&f}rh;/Unit -Second

efgykvksa ls lEcU/kr leL;k;sa % ngst izFkk] ?kjsyw fgalk] dk;ZLFky ij efgyk mRihM+u

Problems relating to women :Dowry, Domestic Violence, Exploitation against Women at workplace.

bdkbZ&r`rh;/Unit- Third

efgyk l"kfädj.k % vo/kkj.kk ,oa lwpd rRo (LokLF;] f" k{kk] dk;Z lgHkkfxrkA

Women Empowerment : Concept and Indicators: Health, Education, Work Participation.

bdkbZ&prqFkZ/Unit- Fourth

?kjsyw fgalk vf/kfu;e 2005] dk;ZLFky ij efgykvksa ds lkFk ;kSu mRihM+u ¼jksdFkke] fu"ks/k vkSj fuokj.k½ vf/kfu;e 2013] cPpksa dk ;kSu "kks'k.k ds fo#) laj{k.k] vf/kfu;e ¼ikWDlks vf/kfu;e½] jk'Vªh; efgyk vk;ksxA

Domestic Violence Act- 2005, Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal), Act-2013.The protection of Children from sexual offenses Act (Pocso Act) National Women Commission.

Outcomes of the Course :

1. This Paper will help students to develop better insights about the problems of women.
2. The students will develop better understanding of the concept and indicators of women empowerment.
3. The students will be able to develop deep knowledge regarding various laws related to women in India.

Mapping :

M.S. Sociology (Optional Code : MGKMSOC-403(B) Women and Society			
Course Outcome	1	2	3
Mapping of Course content with course outcomes	Unit-II	Unit-III	Unit-IV

Suggested Readings:-

- 1- flag vferk] fyax ,oa lekt] 2020] foosd izdk'ku] ubZ fnYyhA
- 2- 'kkg] ?ku";ke] Hkkjr esa lkekftd vkUnksyu] 2015] Ist ifCyds'ku] t;iqj
- 3- flag] ts-ih-] cnysr Hkkjr dh leL;k;sa] 2016] ih-,p-vkbZ- yfuZax izk- fy- fnYyhA
- 4- vkgwtk jke] Hkkjrh; lkekftd O;oLFkk] 1995] jkor ifCyds'ku] t;iqj
- 5- yokfu;ki vkSj tSu] Hkkjrh; lkekftd O;oLFkk] 2017] fjlpZ ifCyds'ku]
- 6- eqdthZ] jfoUnz ukFk] Hkkjrh; lkekftd laLFkk,i] ,l-ch-ih-Mh- vkxjk]
- 7- “kekZ]ohjsUnz izdk”k] Hkkjrh; lekt eqís ,oa leL;k;sa] 2021] ,l-ch-ih-Mh- vkxjk]
- 8- esjh] cksYIVu Øk¶V] L=h vf/kdkjksa dk vkSfpR;] lk/ku] 2014] jktdey izdk'ku] fnYyh
- 9- “kekZ] th-,y-] lkekftd eqís] 2015] jkor ifCyds'ku] mn;iqj
- 10- jLrksxh]Hkkjrh ,oa flag czts'k dkekj] izHkkoh ekuo l'kähdj.k % pqukSfr;ki ,oa vuqdwy IEHkkouk,i] 2022] Hkkjrh izdk'ku] nqkZdq.M] okjk.klh
- 11- ikfVy ,oa HknkSfj;k] Hkkjrh; lektA
- 12- Jo.k dkekj] efgyk vkSj lekt] 2017] www.amazon.in
- 13- izks- uhrk cksjk “kekZ] izks- pUnkorh tks”kh] efgyk l”kfädj.k dk cnysr ifjn”;] pqukSfr;ki ,oa IEHkkouk,i] 2022 ruh”kk ifCy”klZA
- 14- efgyk l”kfädj.k vkSj Hkkjr& jkds”k dkekj vk;Z Mk;e.M cqDIA
- 15- xzkeh.k efgyk usr`Ro] MkW- Lokeh ih- xqlrk] MkW- “kfä xqlrk] fjth ifCyds”k] 2021A
- 16- xzkeh.k lekt esa efgyk l”kfädj.k] MkW fnus”k dkekj fo”odekZ] ts-Vh-,l- ifCyds”ku] 2017-
- 17- Ahuja, Ram, Indian Social System, 1995, Rawat Publication, New Delhi
- 18- Ahuja, Ram, Social Problems in India, 2014, Rawat Publication, New Delhi
- 19- Women and Society, Amit Bhowmick, Rashmi B.K. Nagla, AKM Matiul Alam, Mittal Publication, 2019.
- 20- Women and Society in India, Neera Desai, M. Krishnaraj, Ajanta Publication, 1987.

,e-,- lekt'kkL= prqFkZ lsesLVj
M.A. Sociology Fourth Semester
 r`rh;&iz'ui= **MGKSOC-403(C)/Third Paper MGKSOC-403(C)**
 vfuok;Z iz'ui= & vkUnksyu dk lekt'kkL=
Compulsory Paper- Sociology of Movement

Course Code	Course	Title of Course	Total Marks	Credit
MGKSOC-403(C)	Optional	Sociology of Movement	75 + 25 = 100	5

Objectives of the Course:

1. To introduce the students regarding the concept, characteristics, classification and motivating factors of Social Movements.
2. To understand various theories regarding Social Movement.
3. To make the students aware about the role of social movements in social change.

Course Content :

bdkbZ&izFke/Unit- First

Ikekftd vkUnksyu % ifjHkk'kk] fo"ks'krk,i] oxhZdj.k] izsjd dkjd ,oa Ikekftd vkUnksyuksa ds fodkl dh voLFkk,iA

Social Movement : Definition, Characteristics, Classification, Motivating factors and stages of development of Social Movements.

bdkbZ&f}rh;/Unit- Second

Ikekftd vkUnksyu ds fl)kUr&ekDIzoknh fl)kUr] lkewfgd O;ogkj dk fl)kUr] lalk/ku lapkyu fl)kUr] lkis{koapu fl)kUr] ukjhoknh fl)kUrA

Theories of Social Movement – Marxist Theory, Collective Behaviour Theory, Resources Mobilization Theory, Relative Deprivation Theory, Feminist Theory.

bdkbZ&r`rh;/Unit- Third

Ikekftd vkUnksyu ds izdkj &—'kd vkUnksyu] nfyr vkUnksyu] ukjhoknh vkUnksyu] ekuokf/kdkj vkUnksyuA

Types of Social Movement : Peasant Movement, Dalit Movement, Feminist Movement, Human Rights Movement.

bdkbZ&prqFkZ/Unit- Fourth

Hkkjr esa lekt&lq/kkj vkUnksyu&vk;Z lekt] czã lekt] jke—'.k fe"ku]

Social Reform Movement in India – Arya Samaj, Bramh Samaj, Ramkrishna Mission.

Outcomes of the Course:

1. The students will develop better understanding of concept, characteristics, classification and motivating factors of Social Movements.
2. The students' comprehension regarding various theories of social movements will be increased.
3. The students will be able to know the role of Social movements in Social change.

Mapping :

M.A. Sociology (Optional Code :MGKMSOC-403(C) Sociology of Movement			
Course Outcomes	1	2	3
Mapping of Course contents with course outcomes	Unit-I	Unit-II	Unit- I, II, III, IV

Suggested Readings:- Suggested Readings:-

- 1- ik.Ms;] jfo izdk'k&Hkkjrh; lkekftd fopkj] fot; izdk'ku efUnj] okjk.klhA
- 2- 'kkg] ?ku';ke] Hkkjr esa lkekftd vkUnksyu] jkor ifCyds'ku] t;iqj
- 3- flag] ch-,u- ,oa flag] tuest;] Hkkjr esa lkekftd vkUnksyu] jkor ifCyds'ku] t;iqj
- 4- vxzoky] th-ds-] Hkkjr esa lkekftd vkUnksyu] lkfgR; Hkou ifCyds'ku] fnYyhA
- 5- xksiky] fo".kq] Hkkjr esa lkekftd vkUnksyuA
- 6- tSu] ih-lh-] |Hkkjr esa lkekftd vkUnksyu] 2023] jkor ifCyds'ku] fnYyh
- 7- eqdthZ] Mk- jfoUnz ukFk] vxzoky Mk Hkkjr] lkekftd ifjorZu ,oa lkekftd vkUnksyu] ,l- ch-ih-Mh- ifCyds'ku] www.flipkart.com
- 8- Desai, A.R., 1979, Peasant Struggle in India, Oxford University Press.
- 9- Desai, A.R., 1966, Social Background of Indian Nationalism Bombay Popular Prakashan.
- 10- Smelser, N., 1963, Theory of Collective Behaviour, New York, Mc. Millan.
- 11- Guha, R., 1989, The Unquiet woods Ecological Change and Peasant Resistance in Himalaya, New Delhi, Oxford University, Press
- 12- Heberle, Rudoy, 1968, Types and Functions of Social Movements, The International Encyclopedia of the Social Science, Vol. 14, London, McMillan.
- 13- Mukherjee, D.N., 1977, Social Movement and Social Change : Towards A conceptual Classification and Theoretical Framework Sociological Bulletin, Vol. 26. No. 1 March.
- 14- Oommen, T.K., 1990, Protest and change studies in Social Movements, New Delhi, Sage Publication.
- 15- Rao, M.S.A. 1978, Social Movements in India, New Delhi : Manohar Book.
- 16- Shah G, 1990, Social Movements in India : A Review of Literature, New: Sage
- 17- Understanding Social Movement, Edited by M.H. Makwana, Richard Pals, Rawat Publications.

Doctor of Philosophy (Ph.D.) in Sociology
(Pre Ph.D. Course Work Syllabus)
National Educational Policy – 2020

(Effective from the Academic Year : 2022-23)

Department of Sociology
Faculty of Social Science

Mahatma Gandhi Kashi Vidyapith, Varanasi-221002

Programme Structure

Course Code	Paper Title	Theory	Credit	Max. Marks
CWSOC 101	lekt'kkL=h; fl)kUr Sociology Theory	Theory	6	100
CWSOC 102	Hkkjrh; lekt'kkL=h; fpUrd Indian Sociological Thinkers	Theory	6	100
CWSOC 103	Lkekftd 'kks/k izfof/k Social Research Thequenic	Research	4	100
CWSOC 104	'kks/k ifj;kstuk Research Project	Project/Paper Presentation	Quality	100
Total Credit			16	Total Marks 400

ih&,p-Mh- dkslZ odZ
Ph.D. Course Work
 izFke&iz'ui= CWSOC-101/Frist Paper CWSOC-101
 vfuok;Z iz'ui= & lekt'kkL=h; fl)kUr

Compulsory Paper- Sociological Theory

Course Code	Course	Title of Course	Total Marks	Credit
CWSOC-101	Compulsory	Sociological Theory	100	5

bdkbZ&izFke/Unit-Fifth

'kkL=h; fopkjd % bekbZy nq[khZe ,oa eSDl oscjA lajpukRed izdk;Zoknh fpUrd %
 czksfuLyk eSfyuksoLdh ,oa jSMfDyQ czkmuA

Classical Thinker : Emile Durkheim and Max Weber. Thinkers of Structural Functionalism :
 Bronislaw Malinowski and A.R. Radcliffe Brown

bdkbZ&f}rh;/Unit-Second

lajpukRed izdk;Zokn ds fpard % VWkydV ikjal rFkk jkcVZ eVZuAuo&izdk;Zoknh fpard
 % tsYh vysDtsaMj ,oa fudyl yqgekuA

Thinkers of Structural Functionalism : Talcott Parsons and Robert Merton. Thinkers of Neo-
 Functionalism : Jeffrey Alexander and Niklas Luhmann.

bdkbZ&r`rh;/Unit-Third

lw{e lekt'kkL= ds fpard % th-,p- ehM ,oa gcZVZ CywejAvYÝsM 'kqVt]gsjksYM
 xkjfQUdy ,oa bfoZax xksQeSuA

Thinkers of Micro Sociology: G.H. Mead and Herbert Blumer. Alfred Schutz, Harold Garfinkel
 and Erving Goffman.

bdkbZ&prqFkZ/Unit-Fourth

la?k"Zoknh ifjizs{; ds fopkjd % dkyZ ekDIZ] MsgjsuMkQZ ,oa dkst+jA uo&ekDIZoknh
 fpUrd % tqxsZu gScjekl rFkk ,YF;wtjA

Thinkers of Conflict Perspective: Karl Marx, Dehrendorf and Coser. Neo-
 Marxists : Jurgen Habermas and Althusser.

Suggested Readings:-

ik.Ms;]jfo izdk'k lekt'kkL=h; fl)kUr % vfHkxe ,oa ifjizs{;] 2011] 'ks[kj izdk'ku] bykgkckn
 JhokLro] gfj'pUn] vk/kqfud lekt oSKkfud fl)kUr ifjp;] 2019] m-iz- fgUnh laLFkku] y[kuÅ
 eqdthZ] jfoUnz ukFk mPprj lekt'kkL=h; fl)kUr] 2020 ,l-ch-ih-Mh- vkxjk
 flag] ';ke/kj ,oa flag] vk/kqfud lekt'kkL=h; fl)kUr] 2014] liuk v'kksd izdk'ku] okjk.klh
 v'kksdnks"kh] ,l-,y- vk/kqfudrk] mÜkj&vk/kqfudrk ,oa uo&lekt'kkL=h; fl)kUr] 2002] jkor
 ifCyds'ku] vkxjk

flag] Hkksyk izlkn] mÜkj&vk/kqfudrk] okn]

lpnso fo |kHkw'k.k Mh-vkj- lekt'kkL= ds fl)kUr]

eq[kthZ] MkW- jfoUnzukFk "kkL=h; lekt'kkL=h; fpUru]

vxzoky] Hkjr]nks'kh ,l-,y- f=osnh] ,e-,l- mPprj lekt'kkL=h; fl)kUr] jkor ifCyds'ku] t;iqjA

Turner, Jonathan H. Social Stratification : A Theoretical Analysis 1997, Rawat

Publication, Jaipur

Turner, Jonathan H. The Structure of Sociological Theory, 1997, Rawat Publication, Jaipur

Parsons, Talcott The Structure of Social Action 1998, Free Press, New York

Giddens, Anthony The Constitution of Society, 1986, Polity Edition, New York

Giddens, Anthony The Consequence of Modernity, 1986, Polity Edition, New York

ih&,p-Mh- dkslZ odZ
Ph.D. Course Work
f}rh;&iz'ui= MGKCWSOC-102/SecondPaper MGKCWSOC-102
vfuok;Z iz'ui= &Hkkjrh; lekt'kkL=h; fpUrd
Compulsory Paper- Indian Sociological Thinkers

Course Code	Course	Title of Course	Total Marks	Credit
MGKCWSOC-102	Compulsory	Indian Sociological Thinkers	100	5

bdkbZ&izFke/Unit- First

Hkkjr fo|kxe mikxe % th-,l- ?kqfj;s]yqbZl M~;wek ,oa jk/kkdey eqdthZA
 Indological Approach : G.S. Ghurye, Luis Dumont and Radhakamal Mukherjee.

bdkbZ&f}rh;/Unit- Second

lajpukRed izdk;kZRed mikxe % ,e0,u- Jhfuokl ,l-lh- nwcs ,oa vkUnsz csrsbZA
 Structural Functional Approach : M.N. Srinivas, S.C. Dube and Andre Beteille.

bdkbZ &r`rh;/Unit- Third

ekDIzoknh mikxe % Mh-ih- eqdthZ] , -vkj- nslkbZ ,oa Mh-,u- etwenkja
 Marxist Approach : D.P. Mukherje, A.R. Desai, Radhakamal Mukerji and D.N. Majumdar.

bdkbZ&prqFkZ/Unit- Fourth

v/khuLFk mikxe % ch-vkj- vEcsMdj] MsfoM gkfMZesu ,oajathr xqgkA
 Subaltern Approach : B.R. Ambedkar, Devid Hardiman and Ranjeet Guha.

Suggested Readings:-

- 1- ik.Ms;] izks- jfo izdk'k] Hkkjrh; lkekftd fopkj
- 2- vkgwtk] jke] Hkkjrh; lekt] jkor ifCyds"ku ubZ fnYyh ,oa t;iqj
- 3- ukxyk] ch-ds- Hkkjrh; lekt'kkL=h; fpUru] jkor ifCyds'kUl] ubZ fnYyh
- 4- egktu] MkW- /keZohj] Hkkjrh; lekt ds ifjizs{;} foosd izdk'ku] tokgj uxj] fnYyh
- 5- ,l-,y- nks'kh] Hkkjrh; lkekftd fopkjda
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7. Srinivas M.N., 1966, Social Change in Modern India, Allied Publication, Bombay.
8. Haralambos, M, Sociology Themes and Perspectives with Heald R.M.
9. Dumont L., 1970, Religion, Politics and History in India, Paris /TheHouge Mounton.
10. Beteille, A., 1989, Are the Intelligientia as a Ruling Class" Economic and Political Weekly, 24(3) : 151-155.
11. Ghurey, G.S., 1963, The Scheduled Tribes Popular Prakashan, Bombay.
12. Bose N.K., 1975, The Structure of Hindu Society, Orient Longman, Delhi.
13. Marriott M., (eds.) 1961, Village India, Studies in the Little Community, Asia Publishing House, Delhi.
14. Nagla B.K., Indian Sociological Thought, Rawat Publications.
15. Vinay Kumar Srivastava, Indian Thinkars Sociology, Sage Publications, Asia Pecific Pvt. Ltd.
16. Das Veena, Handbook of Indian Publisher, New York.

ih&,p-Mh- dkslZ odZ
Ph.D. Course Work
 r`rh;&iz'ui= **MGKCWSOC-103/Third PaperMGKCWSOC-103**
 vfuok;Z iz'ui= & lkekftd 'kks/k izfof/k

Compulsory Paper- Social Research Technique

Course Code	Course	Title of Course	Total Marks	Credit
MGKCWSOC-103	Compulsory	Social Research Technique	100	5

bdkbZ&izFke/Unit- First

lkekftd 'kks/k % vFkZ] izfof/k] mís';] izdkj] izkDdYiuk,iA lkekftd vuqla/kku dh vk/kkjHkwr ekU;rk,i ,oa izeq[k pj.kA

Nature of Social Research : Meaning, Techniques, Objectives, Types, Variable. Fundamental of Social Research, Steps of Social Research.

bdkbZ&f}rh;/Unit- Second

rF;] vo/kkj.kkk ,oa fl)kUrAvuqla/kku i)fr'kkL= dk fodkl % lkekftd dkj.krk] oSKkfud i)frA oS;fäd v/;;u i)fr] lka[;dh; i)fr] iz;ksxkRed i)fr] fun'kZu i)fr] lkekftd losZ{k.kA

Fact, Concept and Statistical Method, Experimental Method, Sampling Method, Social Survey, Case study method, Statistical method, Experimental method, Sampling method, Social survey.

bdkbZ&r`rh;/Unit- Third

rF; ladyu dh izfØ;k] lk{kkRdkj iz'ukoyh] lk{kkRdkj vuqlwph] fujh{k.kA lektfevr] vuqekiuh izfof/k;kjA iz{ksih; izfof/k;kj] vUroZLrq fo'ys"k.kA

Process of Collection of Data, Interview, Questionnaire, Interview Schedule, Observation, Sociometry Scaling Technique, Projective Technique, Content Analysis.

bdkbZ&prqFkZ/Unit- Fourth

dsUnzh;izo`fÿk ds eki ,oa fo"kerk] lglEcU/k] rF;ksa dk fcUnqjs[kh; ,oafp=e; izn'kZu] dkbZ LDok;jA izfrosnu ys[ku] 'kks/k esa ,l-ih-,l-,l- ¼LVsfvFLVdy iSdst QkWj n lks'ky lkbUlst½] lkfgfR;d pksjh % ,d vij/kA

Measures of Central Tendency and Variability, Correlation, Graphic and Diagrammatic Representation of Data, Report writing, Application of SPSS (Statistical Package for the Social Sciences) in Research, Piagirisim : A Crime

Suggested Readings:-

1. flag] czts'k dqekj % lkekftd 'kks/k ,oa lkaf[;dhA
2. lh-vkj- dksBkj] "kks/k i)fr] U;w ,t b.Vjus" kuy izk-fy- 2022] jke vkgrwk] lkekftd vuqla/kku jkor ifCyds"ku] 2008]
3. lkekftd "kks/k dk ewyHkwr vo/kkj.kk,i] johUnzukFk eqdthZ] Hkjr vxzoky] ,l-chih-Mh-ifCyds"ku]
4. johUnz ukFk eqdthZ] lekt"kkL= dk IS)kfUrd ifjizs[;]
5. Elhance, D.N., Fundamental of Statistic.
6. Goon Gupta and Das Gupta, Fundamental of Statistic.
7. Holl, P.P. Introduction of Statistical Analysis.
8. Golden, P.G. Methods of Statistical Analysis.
9. An Introduction to the theory Statistic.
10. Shukla and Sahai, Statistical Reasoning in Social Sciences.